

Step Ahead
Together to a bright future

ENGLISH



2nd Prim.
2026
FIRST TERM



By a group of specialists



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Part 3

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216

A

A

Part 1

General Revision on Vocabulary

مراجعة على أهم المفردات

At school في المدرسة



bag

حقيرة



pencil case

مقلمة



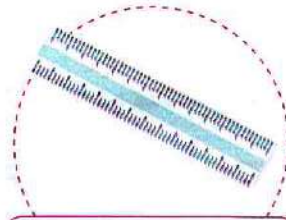
pen

قلم جاف - حبر



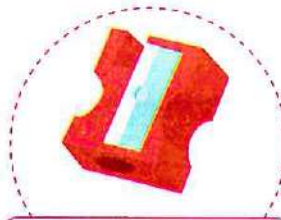
pencil

قلم رصاص



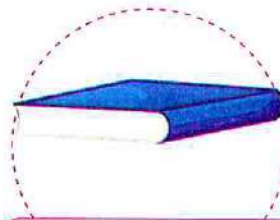
ruler

مسطرة



sharpener

براية



book

كتاب



flag

علم

Parts of the body أجزاء الجسم



face

وجه



nose

أنف



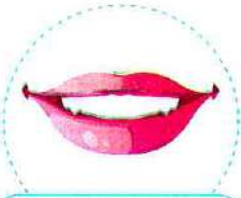
ear

أذن



eye

عين



mouth

فم



hand

يد



teeth

أسنان



hair

شعر



neck

رقبة

My family

أسرتي - عائلتي



mother

أم



father

أب



grandfather

جَد



grandmother

جَدَّة



brother

أخ



sister

أخت

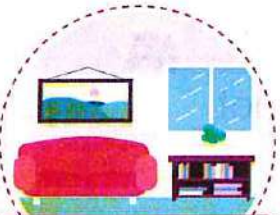
My home

بيتي



home

بيت



living room

حجرة معيشة



bedroom

حجرة نوم



bathroom

حمام



kitchen

مطبخ



garden

حديقة

Weather

الطقس



spring الربيع



fall الخريف



summer الصيف



winter الشتاء



rainy مُمطر



sunny مُشمس



cloudy غائم



windy عاصف



hot حار



cold بارد

Shapes

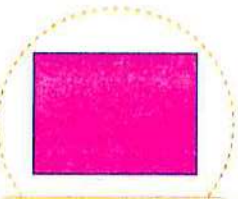
الأشكال



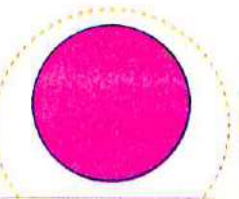
arrow سهم



triangle مثلث



rectangle مستطيل



circle دائرة



star نجمة

Jobs

وظائف



dentist
طبيب أسنان



doctor
طبيب



vet
طبيب بيطري



teacher
مُدَرِّس - مُعَلِّم



firefighter
رجل إطفاء



police officer
ضابط شرطة



librarian
أمين مكتبة



king
ملك



queen
ملكة

Means of transport

وسائل النقل



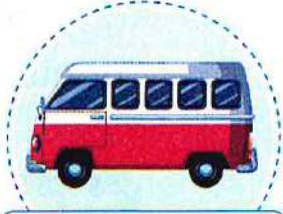
rocket
صاروخ



bus
أتوبيس



car
سيارة



van
عربة مغلقة



bicycle
دراجة



motorbike
دراجة نارية



truck
شاحنة



train
قطار



yacht
يخت

Clothes

ملابس



clothes ملابس



T-shirt تيشرت



sweater بلوشر



jacket چاكيت



skirt قبيبة



socks جورب (شراب)



shoes حذاء



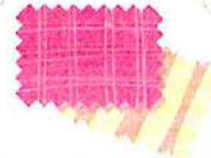
hat قبعة



pants بنطلون



zipper سوستة



fabric قماش

Musical instruments

آلات موسيقية



drum طبلة



flute ناي-مزمارة-فلوت



piano بيانو



guitar جيتار



violin كمان

Animals, birds, and insects حيوانات وطيور وحشرات



elephant

فيل



camel

جمل



zebra

حمار وحشي



snake

ثعبان



lion

أسد



monkey

قرد



lamb

خروف صغير



octopus

أخطبوط



jellyfish

قنديل البحر



bee

نحلة



ant

نملة



insect

حشرة

Toys

ألعاب أطفال



ball

كرة



kite

طائرة ورقية



teddy bear

دُمية دُب (دبدوب)

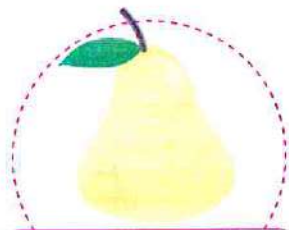


doll

عروسة لعبة-دُمية

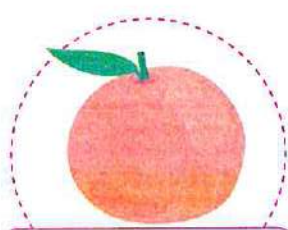
Revision

فاكهة وأطعمة ومشروبات Fruits, foods, and drinks



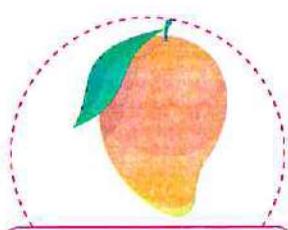
guava

جوافة



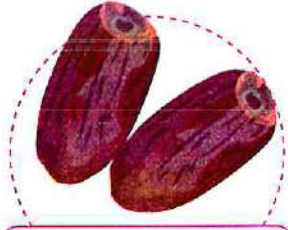
orange

برتقالة



mango

مانجو



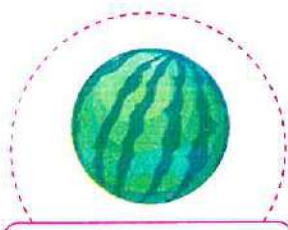
dates

بلح - تمر



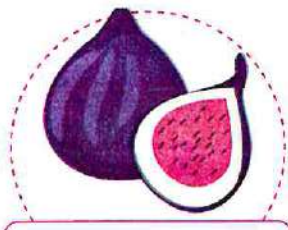
strawberry

فراولة



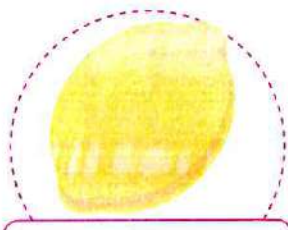
watermelon

بطيخة



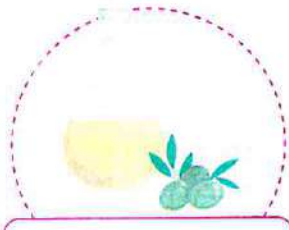
figs

تين



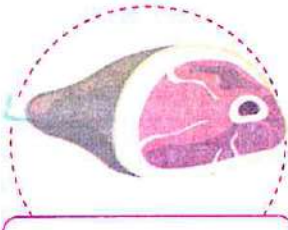
lemon

ليمونة



olive oil

زيت زيتون



meat

لحم



tea

شاي



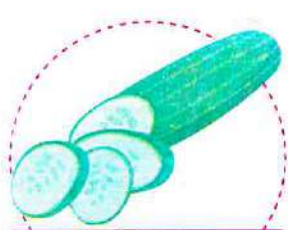
jam

مربى



salad

سلطة



cucumber

خيار



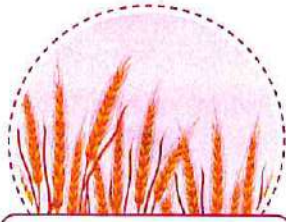
carrot

جزرة



nuts

مكسرات



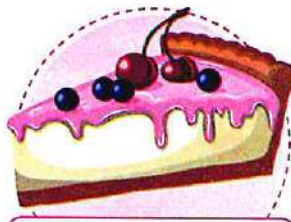
wheat

قمح



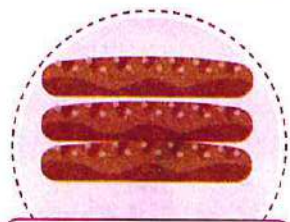
flour

دقيق



cake

كيك



bread

خبز

Places

أماكن



pyramids

أهرامات



Sphinx

أبو الهول



tower

برج



museum

متحف



fort

قلعة - حصن



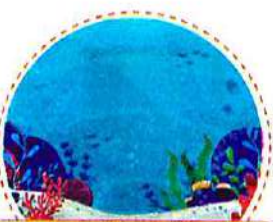
restaurant

مطعم



library

مكتبة



sea

بحر



beach شاطئ



desert صحراء



jungle غابة كثيفة



market سوق

Verbs

أفعال



dig

يحفر



throw

يقذف - يرمي



skip

ينط الحبل



kick

يركل - يشوط



jump

يقفز



shout

يصيح



swim

يسبح - يعوم



play

يلعب



open

يفتح



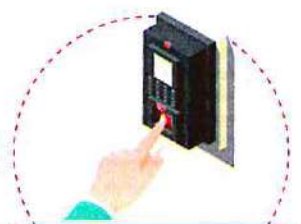
close

يغلق



read

يقرأ



touch

يلمس



smell

يشم



taste

يتذوق



hear

يسمع



stop

يتوقف



go

يذهب



cross

يَعْبُر

Nouns

أسماء



cotton

قطن



tree

شجرة



leaf

ورقة شجر



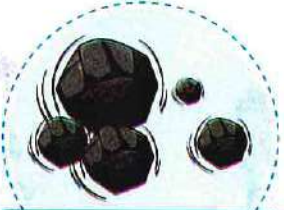
road

طريق



key

مفتاح



stones

أحجار



trash

قمامة



bin

سلة قمامة



line

طابور - صف



television

تلفاز



plants

نباتات



clock

ساعة حائط

Revision



lamp

مصباح



boy

ولد



girl

بنت



rainbow

قوس قزح



moon

قمر



pound

جُنْيِه

Adjectives

صفات



sad

حزين



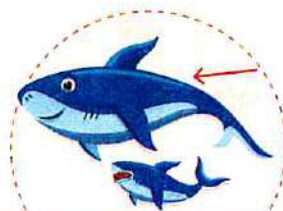
hungry

جائع



quiet

هادئ



big

كبير



small

صغير



Unit 1 Let's Get Started!

هيا بنا نبدأ!

Learning Outcomes

Upon completing this unit, students will be able to:



Speaking

- Use basic greetings and respond appropriately.
- Name at least 5–7 classroom objects correctly when shown pictures or real items.
- Ask and answer simple questions about classroom objects.
- Recognize and repeat phonics sounds for short vowels "a", "e", and "i" in familiar words.



Listening

- Respond to simple greetings when spoken by the teacher or in short audio recordings.
- Identify vocabulary related to classroom objects.
- Follow simple classroom instructions during listening activities.



Writing

- Write the names of classroom objects next to pictures.
- Complete simple sentences using classroom vocabulary.
- Reorder words to make correct sentences.



Reading

- Recognize and read common greeting words.
- Match written words to pictures of classroom objects.
- Recognize simple sentences describing classroom objects.

Lesson 1

Classroom Greetings

Main Vocabulary

الكلمات الأساسية

People at school
أشخاص في المدرسة

teacher

مُعَلِّم - مُدَرِّس



student

طالب



friend

صديق

Classroom objects
أدوات الفصل الدراسي

pencil

قلم رصاص



ruler

مسطرة



desk

مكتب



chair

كرسي

Greetings التحيات



Good morning!

صباح الخير!



Hello!

أهلاً - مرحباً!



Goodbye!

وداعاً! - مع السلامة!

Extra Vocabulary

كلمات إضافية

teach

يُعَلِّم

learn

يتعلَّم

help

يساعد

say

يقول

kind

عطوف - طيب

school

مدرسة

Listen and read



Hello!

مرحباً!

Hello!

مرحباً!



Hello, I'm Sami.

مرحباً، أنا سامي.

Hello, I'm Hani.

مرحباً، أنا هاني.





What's your name? ما اسمك؟

My name is Ali. اسمي علي.



Good morning, class.

صباح الخير، ياطلاب.

Good morning, Ms. Amira.

صباح الخير، يا أستاذة أميرة.



May I sit down? هل لي أن أجلس؟

Of course. طبعًا.



Goodbye! إلى اللقاء - وداعًا!

Goodbye! إلى اللقاء! - وداعًا!



Read and learn



I sit on a **chair** at school.



أجلس على كرسي في المدرسة.

At the end of the day, I say **goodbye**.

في نهاية اليوم، أقول وداعًا.



This is my **teacher**.

هذه معلّمتي.

She teaches me.

هي تُعلّمني.



My teacher is **kind**. She helps me **learn**.

معلمتي طيبة. هي تساعدني على التعلّم.

Step Ahead

Exercises on Lesson 1

1 Write in your best handwriting:

اكتب بأحسن خط لديك:



teacher



student



friend



ruler



chair



pencil

2

Match and write:

صِل واكتب:



teacher

student

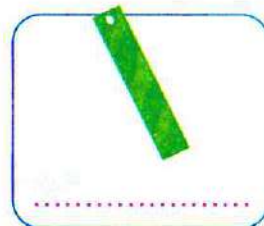
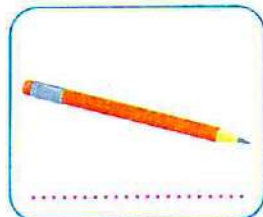
friend

pencil

ruler

desk

chair



3

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



This is my friend.

This is my teacher.

☐
☐

2.



This is my eraser.

This is my ruler.

☐
☐

3.



Goodbye!

Hello, everyone!

4.



This is my mother.

This is my teacher.

5.



I sit on my chair at school.

I play on the school playground.

4 Read and complete the following mini dialogues:

اقرأ وأكمل الحوارات القصيرة التالية:

Ahmed : Hello, Adam.

Adam :

Sarah : Hello, I'm Sarah.

Yara :, I'm Yara.

Ali : What's your name?

Omar : is Omar.

Ms. Amira : Good morning, class.

Students : Good, Ms. Amira.

Student : I sit down?

Teacher : Of course.

Ms. Amira : !

Class : Goodbye!

5

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



teacher student pencil pen



ruler pencil desk chair



6

Choose the correct answer:

اختر الإجابة الصحيحة:

1. My teacher is very kind. She (**helps** - stops - says) me a lot.
2. I go to school and meet my (**friends** - parents - grandparents).
3. What (**is** - am - are) your name?
4. (**My** - Our - Her) name is Ali.
5. I sit on a (**ruler** - chair - pencil) at school.
6. At the end of the day, I say (**good morning** - goodbye - hello).
7. She is my (**teacher** - nurse - doctor). She teaches me.

7

Supply the missing letters:

أكمل الحروف الناقصة:



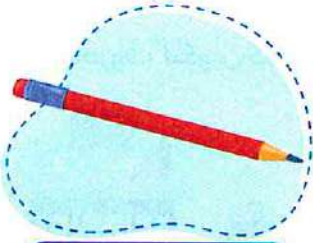
t _ _ cher



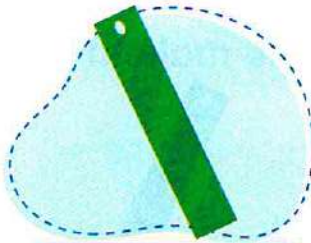
s _ uden _



fr _ _ nd



pen _ _ l



r _ le _



ch _ _ r

8

Read and complete the sentences using the words in the box:



Student's Book

اقرأ وأكمل الجمل باستخدام الكلمات الموجودة في الصندوق:

teacher

chair

goodbye

Hello. My name is Ahmed.

1. I sit on a c at school.
2. My t is kind. She helps me learn.
3. At the end of the day, I say g

9

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. name - What - your - is?

..... ?

2. Sarah - is - name - My.

.....

3. Ms. Amira - morning, - Good.

.....

4. down - I - sit - May?

..... ?

5. kind - teacher - is - My.

.....

6. chair - I - sit - a - on.

.....

10 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



lnepci



elrur



sked



hirac



ndetuts



denfir

11 Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

i go to school every day

12 Read the passage and choose the correct answer:

اقرأ القطعة واختر الإجابة الصحيحة:

Hello. My name is Mona. I sit on a chair at school. My teacher is kind. She helps me learn. At the end of the day, I say goodbye.

- I sit on a at school.
 a) desk b) chair c) bed
- At the end of the day, I say
 a) hello b) good morning c) goodbye
- My is kind. She helps me learn.
 a) father b) mother c) teache

Lesson 2

Around the Classroom

Main Vocabulary

الكلمات الأساسية

Classroom objects
أدوات الفصل الدراسي

book

كتاب



notebook

كشكول - كراسة



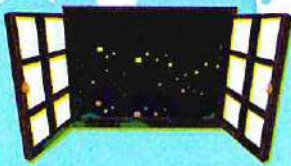
pen

قلم حبر - جاف



bag

شنطة



window

شباك



door

باب



board

سبورة

Extra Vocabulary

كلمات إضافية

classroom

حجرة الفصل

small

صغير

papers

أوراق

pick

يلتقط

correct

صحيح

stick

يلصق

Phonics Focus



Phonics: Short (a) sound /æ/:



cat

قطعة



hat

قبعة



fan

مروحة



man

رجل



cap

كاب



map

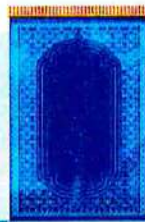
خريطة

More Examples:



hand

يد



mat

سجادة صغيرة



bat

خفاش



flag

علم



jam

مربى



pan

مقلاة

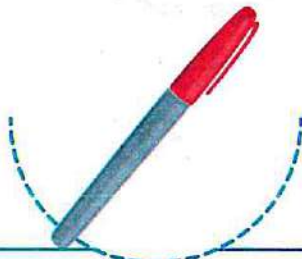
Exercises on Lesson 2

1 Write in your best handwriting:

اكتب بأحسن خط لديك:



notebook



pen



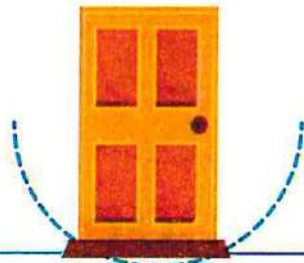
book



bag



board



door



cat



hat



fan



man



map



cap

2 Match and write:

صِل واكتب:



cap



classroom



book



bag



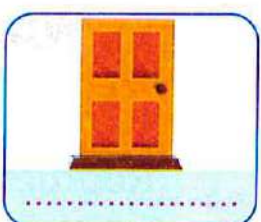
board



window



notebook



map



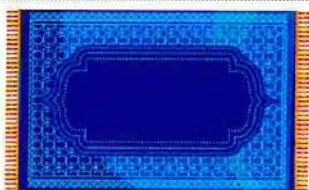
man



door

3 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



cat

mat



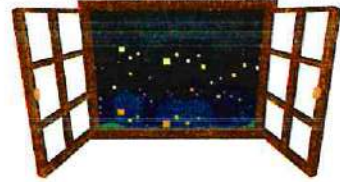
bat

hat



book

notebook



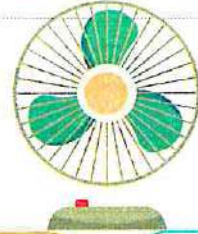
window

door



papers

classroom



bag

fan



bag

desk



man

map

4

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. cat - a - This - is.



2. That - a - board - is.



3. is - a - desk - This.



4. teacher - a - is - He.



5. a - man - is - He.



5 Supply the missing letters:

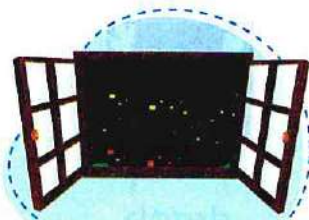
أكمل الحروف الناقصة:



b _ _ rd



de _ _



w _ ndo _



b _ _



b _ _ k



no _ e _ ook



d _ _ r



c _ _



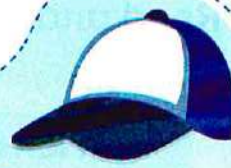
h _ _



f _ _



m _ _



c _ _

6 Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



draob



wdonwi



odro



okob



okbnoteo



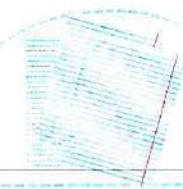
gba



sclasorom



llsma



asrepp

7 Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

this is a map

8 Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

friend

school

hat

I am a student. I go to every day. Aly is my He is kind.

Lesson 3

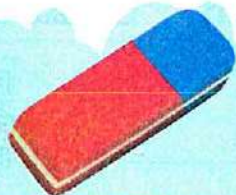
Our Classroom Objects



Main Vocabulary

الكلمات الأساسية

Remember تذكر



eraser

أستيكة



pencil case

مقلمة



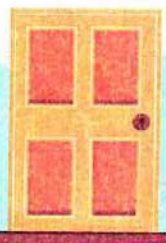
ruler

مسطرة



board

سبورة



door

باب



window

شباك

Phonics Focus



Phonics: Short (e) /e/ and (i) /I/ sounds:

Short (e) /e/ sound



pen

قلم حبر



ten

رقم عشرة



hen

دجاجة

Unit 1

Short (i) /ɪ/ sound



zip

سوستة



fig

تين



bin

سلة مهملات



Listen and read



1



What is this?

ما هذه؟

2

This is a bag.

هذه حقيبة.

3

What is that?

ما هذا؟

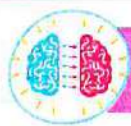
2



4

That is a desk.

هذا مكتب.



Language

Demonstrative Pronouns

ضمائر الإشارة

This is



هذا - هذه للمفرد القريب

That is



هذا - هذه للمفرد البعيد

■ This is a board.

■ هذه سبورة.

■ That is a chair.

■ هذا كرسي.



Asking about Places السؤال عن الأماكن

Where...? أين...؟



Where is the door?

أين الباب؟



It's over there.

إنه هناك.



Exercises on Lesson 3

1 Write in your best handwriting:

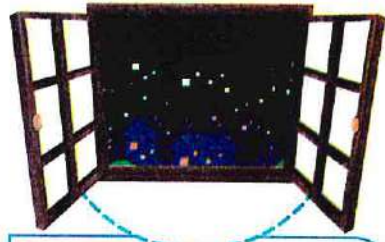
اكتب بأحسن خط لديك:



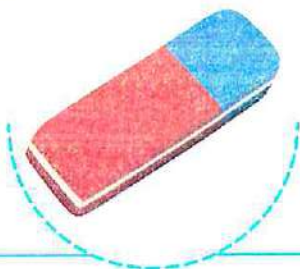
board



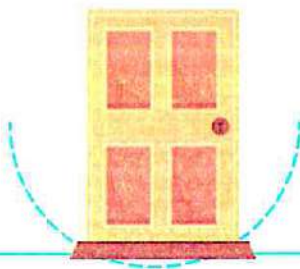
pencil case



window



eraser



door



bag

2

Match and write:

صل واكتب:



board

fig



ruler

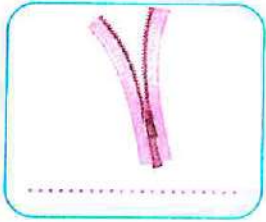
hen



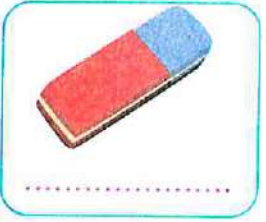
door

bag





eraser



zip

pencil case

window



3 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.  This is a pencil case.
This is a ruler.

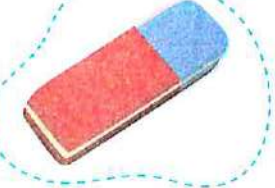
☐
☐

2.  That is a board.
That is a window.

☐
☐

3.  This is a door.
This is a bag.

☐
☐

4.  That is an eraser.
That is a pencil case.

☐
☐

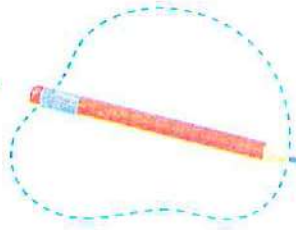
5.



This is a bin.

This is a fig.

6.



That is a pencil.

That is a pencil case.

4 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:

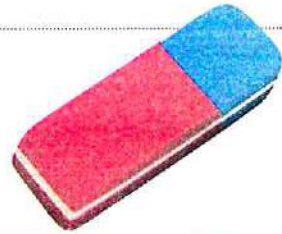


board

pencil case

window

eraser



door

bag

ruler

pencil



pen

ten

fig

zip



5 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



adbro



neplc scae



dwinwo



sreear



rdoo



gba



ent



igf



nhe

6 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I keep my pens and ruler in my (board - pocket - pencil case).
2. Our teacher helps us in the (classroom - bank - hospital).
3. My friend sits near to my (chair - door - book).
4. When it gets hot, I open the (desk - window - board).
5. This (is - am - are) a pencil.
6. My (school - home - room) has a lot of students.

7

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. bag - is - This - a.
2. window - That - a - is.
3. That - a - ruler - is.
4. is - my - This - pen.
5. is - door - Where - the?

▶
 ▶
 ▶
 ▶
 ▶ ?

8

Supply the missing letters:

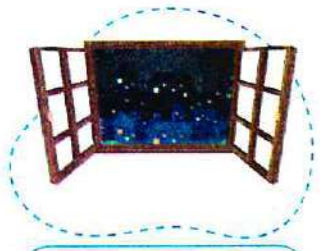
أكمل الحروف الناقصة:



b _ _ _ _



p _ _ _ _ c _ _ _



w _ _ _ _

9

Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

this is my pencil case

▶

10

Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

This is my bag. It's big. I see my books. They are four. I see my pens. They are two.

1. My bag is big. ()
2. I have two books. ()
3. I have four pens. ()

11

Copy the following sentence:

انسخ الجملة التالية:

That is my bag.

.....

Lesson 4

Let's Write Together!

Remember تذكر



Phonics: Short (e) /e/ and (i) /I/ sounds:

Short (e) sound



pen قلم حبر - جاف



ten رقم عشرة



hen دجاجة

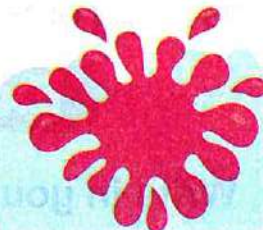
More Examples:



bed سرير



net شبكة



red أحمر

Short (i) sound



zip سوستة



fig تين



bin سلة قمامة

More Examples:



win يفوز



big كبير الحجم



kid طفل صغير

Writing

- To write about your classroom items:

■ للكتابة عن أدوات الفصل الخاصة بك، استخدم هذا التركيب:

This is my

Examples:

- ▶ This is my book.
- ▶ This is my pencil.
- ▶ This is my pencil case.
- ▶ This is my eraser.

Exercises on Lesson 4

- 1 Write in your best handwriting:

اكتب بأحسن خط لديك:



pen



ten



hen



zip



fig



bin

2

Match and write:

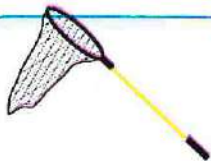
صل واكتب:



ten



win



bed



net



kid



bin

3

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



pen

ten



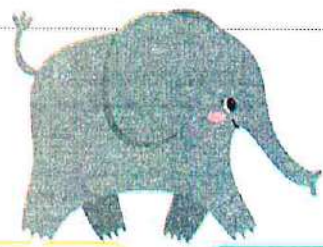
fig

zip



bin

hen



big

fig

4

Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



n e p



e t n



p z i



g i b



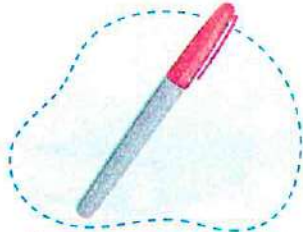
i f g



n h e

5 Supply the missing letters:

اكتب الحروف الناقصة:



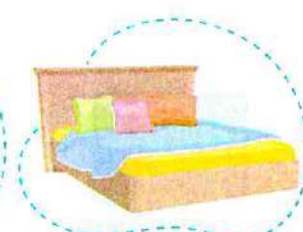
p__



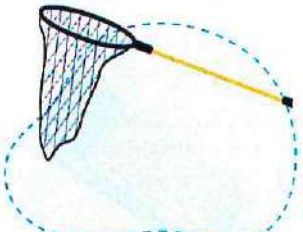
t__



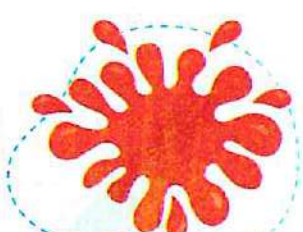
h__



b__



n__



r__



z__



f__



b__



w__



b__



k__

6 Complete the following dialog:

أكمل الحوار التالي:

Nour

name

Hello

Ahmed : Hello!

Nour : ①

Ahmed : What's your ② ?

Nour : I'm ③



Review on Unit 1

Vocabulary



teacher

مُدَرِّس - مُعَلِّم



student

طالب



friend

صديق



book

كتاب



pen

قلم حبر - جاف



pencil

قلم رصاص



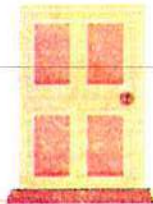
ruler

مسطرة



eraser

أستيكّة - ممحاة



door

باب



pencil

قلم رصاص



pencil case

مقلّمة



notebook

كشكول - كراسة

Phonics



Phonics: Short (a) /æ/, (e) /e/, and (i) /ɪ/ sounds:

Short (a) /æ/ sound



cat

قطّة



hat

قبعة

Short (e) /e/ sound



pen

قلم حبر - جاف



hen

دجاجة

Short (i) /ɪ/ sound



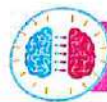
fig

تين



bin

سلة قمّامة



Language

Demonstrative Pronouns

ضمائر الإشارة

This is



هذا - هذه للمفرد القريب

That is



هذا - هذه للمفرد البعيد

This is a board.

That is a chair.



هذه سبورة.

هذا كرسي.

Asking about Places السؤال عن الأماكن



Where...? أين...؟

Where is the door?

أين الباب؟

It's over there.

إنه هناك.



Dictation:

classroom كشكول - كراسة

pencil case مكتب

read كرسي

fig صباح الخير!

bag أهلاً - مرحباً!

pick وداعاً! - مع السلامة!

zip قطعة

teacher قبعة

over there خريطة

Practice 1 on Unit 1

1

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



Good morning, Mr. Samy.

Goodbye, Dad.

☐
☐

2.



The students are in the classroom.

The students are in the playground.

☐
☐

3.



My friend helps me.

My teacher helps me.

☐
☐

2

Match and write:

صل واكتب:

1. Goodbye!

2. teacher

3. map

4. classroom

5. eraser



.....

.....

.....

.....

.....

3

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



board

window



pencil case

ruler

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. Hello, (I'm - **She's** - He's) Ali.
2. Ms. Amira is our (**doctor** - teacher - driver). She helps us at school.
3. What's your (**name** - desk - bag)? ► I am Ahmed.
4. Our (**book** - classroom - car) is clean. All students love it.
5. After we finish the school day, we say (**good morning** - hello - goodbye).

5

Supply the missing letters:

أكمل الحروف الناقصة:



t _ _ _ _



c _ _ _ _



s _ _ _ _



H _ _ _ _ !



f _ _



m _ _

6 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. hello, what is your name



2. this is a desk



7 Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

My name is Amer. I love my school. Miss Marwa is my teacher. She teaches me English. She is kind. She helps me learn.

1. I love my school. ()
2. Miss Marwa teaches Arabic. ()
3. My teacher is kind. ()

8 Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

learn

school

friends

Hello! I'm Mariam. I go to school every day. I see my ①

We ② and play. We love our school.

9 Copy the following sentence:

انسخ الجملة التالية:



Good morning, Ali.

.....

.....



1 2 3
4 5 6
8 9
10



Colors, Shapes, and Numbers

Unit 2 الألوان، الأشكال والأرقام

Learning Outcomes

Upon completing this unit, students will be able to:

Speaking

- Name and describe colors, numbers, and shapes using simple sentences.
- d shapes using simple sentences.
- Ask and answer questions about colors, numbers, and shapes.
- Recognize and repeat phonics sounds for short "o", short "u", and long "a".



Listening

- Identify color, number, and shape names when heard in simple instructions or descriptions.
- Respond to simple questions appropriately.
- Identify numbers from 1 to 10 and count by tens.

Reading

- Differentiate between singular and plural nouns.
- Match written words to corresponding colored shapes.



Writing

- Write color, number, and shape words accurately.
- Reorder words to form correct sentences.
- Develop basic spelling skills by reordering letters to make words.
- Label drawings using accurate color and shape words.

Lesson 1

Colors and Shapes



Main Vocabulary

الكلمات الأساسية

Shapes
الأشكال

shape

شكل



circle

دائرة



square

مربع



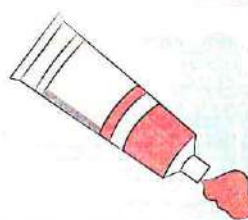
triangle

مثلث

Colors
الألوان

color

لون



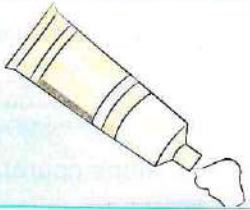
orange

برتقالي



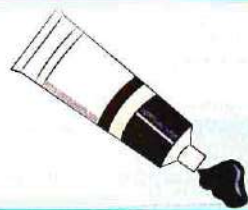
green

أخضر



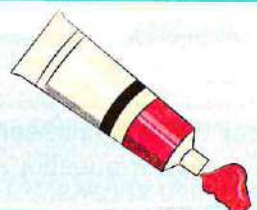
white

أبيض



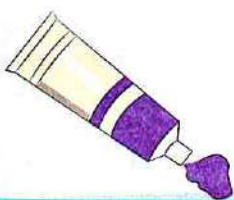
black

أسود



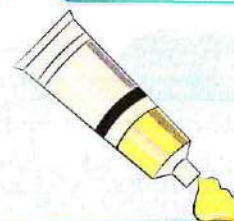
red

أحمر



blue

أزرق



yellow

أصفر



Read and learn

What is this?



ما هذا؟

This is a triangle.

هذا مثلث.

What color is this?



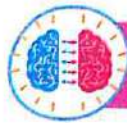
ما لونه؟

It is green.

لونه أخضر.

This is a green triangle.

هذا مثلث اخضر.



Language

To Ask about a singular thing: للسؤال عن الشيء المفرد:

What is this?

ما هذا؟

To answer: و للرد:

This is (a book).

هذا كتاب.

It is (a book).

هذا كتاب.

To ask about the color of a specific thing, we say:

للسؤال عن لون شيء معين نقول:

What color is this?

ما لون هذا؟

To answer: و للرد:

This is (red).

هذا احمر.

It is (red).

هذا احمر.

Examples:

What is this?

ما هذا؟

This is a desk.

هذا مكتب.

What color is this?

ما هو هذا اللون؟

It is red.

إنه احمر.

This is a red desk.

هذا مكتب أحمر.



What is this?

ما هذا؟

This is a circle.

هذه دائرة.

What color is this?

ما هو هذا اللون؟

It is blue.

إنه ازرق.

This is a blue circle.

هذه دائرة زرقاء.



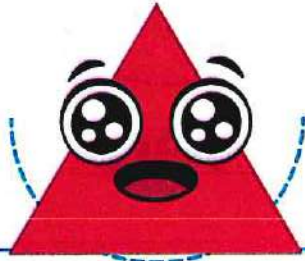
Exercises on Lesson 1

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



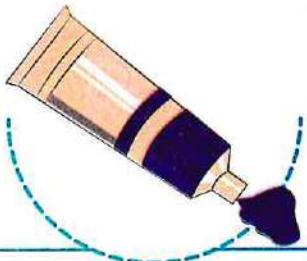
circle



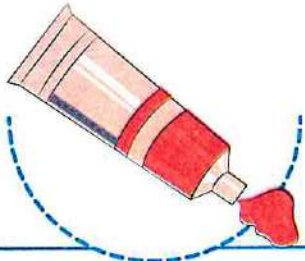
triangle



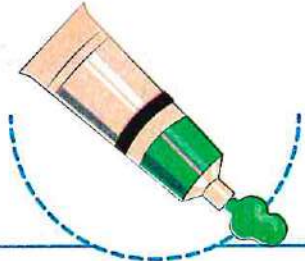
square



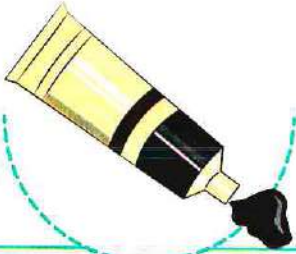
blue



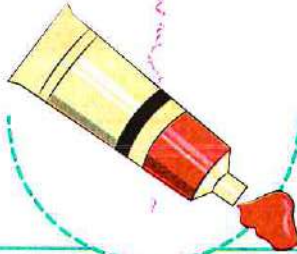
orange



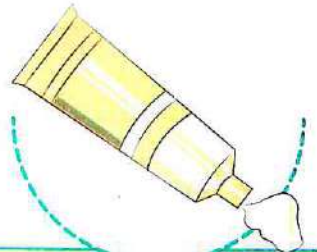
green



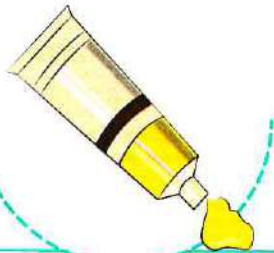
black



red



white



yellow



shape

2 Match and write:

صل واكتب:



circle



blue



black



yellow



triangle



orange



red



square

white



shape



3 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع (✓) أمام الجملة الصحيحة:

1.



This is a circle.

This is a triangle.



Unit 2

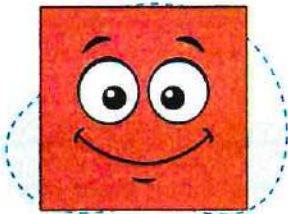
2.



I see a yellow desk.

I see a black desk.

3.



This is a red square.

This is a blue square.

4.



This is a green book.

This is an orange book.

5.



I see a yellow chair.

I see white chair.

4

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



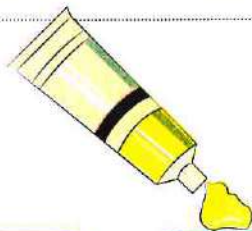
square

triangle



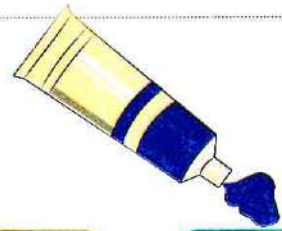
circle

tringle



yellow

red



orange

blue

Term 1

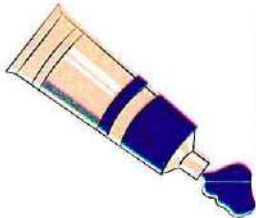
5 Choose the correct answer from a, b, and c:



أختر الإجابة الصحيحة:

1. What color is this?

- a red
- b green
- c blue



2. What shape is this?

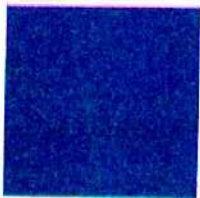
- a a circle
- b a triangle
- c a square



6 Choose the correct answer from a, b, and c:



أختر الإجابة الصحيحة:



- a This is a blue square.
- b This is a green square.
- c This is a blue triangle.



- a I see a blue triangle.
- b I see a green triangle.
- c I see a red triangle.

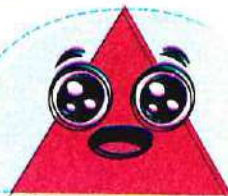


- a The red square is on the desk.
- b The green square is on the desk.
- c The red circle is on the desk.

7 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



quasre



ritanleg



ircecl



edks



leywol

8 Choose the correct answer:

اختر الأجوبة الصحيحة:

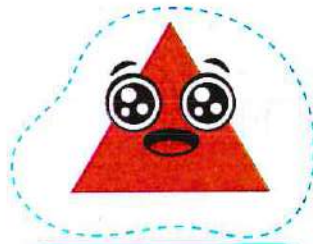
1. What (the - are - is) this?
2. I see a (yellow - red - orange) banana.
3. This is a (black - blue - red) apple.
4. What (shape - color - name) is this? ► It's blue.

9 Supply the missing letters:

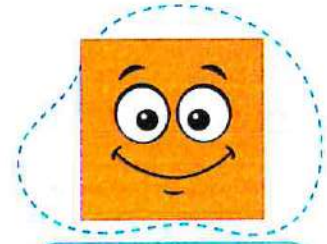
أكمل الحروف الناقصة:



c _ rc _ e



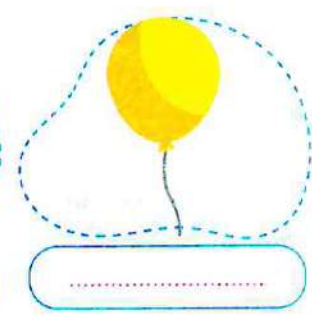
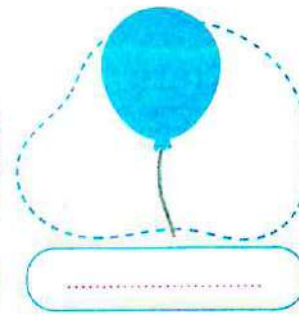
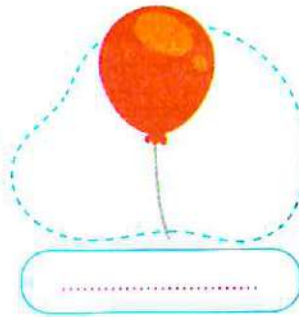
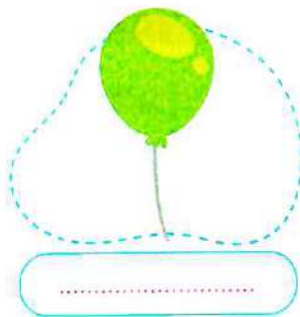
t _ ian _ le



s _ ud _ e

10 Write the colors of the balloons:

اكتب ألوان البالونات:



11 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. this - What - is - color?

..... ?

2. green - is - a - This - triangle.

.....

3. a - square - is - It.

.....

12 Color the shapes and complete the sentences:



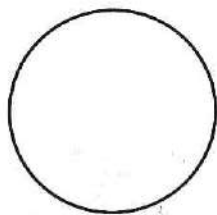
Student's Book

لوّن الأشكال وأكمل الجمل:

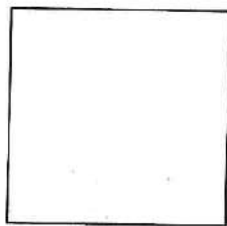
blue

green

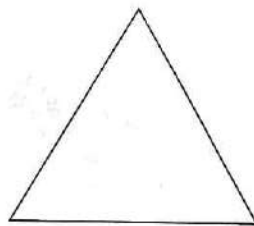
orange



This is a/an
circle.



This is a/an
square.



This is a/an
triangle.

13 Read the passage and choose the correct answer:

اقرأ القطعة واختر الإجابة الصحيحة:

Hello. My name is Nagwa. I draw at school. I draw a green circle. I draw a red triangle and an orange square.

1. The circle is

a) green

b) orange

c) red

2. Nagwa draws a triangle.

a) green

b) orange

c) red

3. It's an orange

a) circle

b) triangle

c) square

Unit 2

Lesson 2

Shapes and Colors Around Us

Remember تذكر



Shapes



shape

شكل



circle

دائرة



square

مربع



triangle

مثلث

Colors



color

لون



orange

برتقالي



green

أخضر

Phonics Focus



Phonics: Short o /ɒ/ and u /ʌ/ sounds:

(o) sound



dog

كلب



box

صندوق



fox

ثعلب

More Examples:



hot

حار



rock

حجر



on

على

(u) sound



sun

شمس



bun

خبزة صغيرة



cup

كوب/فنجان

More Examples:



run

يجري



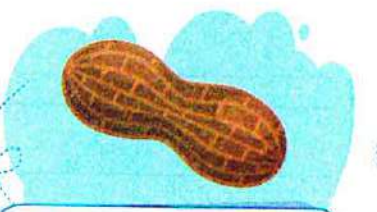
drum

طبله



up

لأعلى



nut

جوزة/ مكسرات



jump

يقفز



bus

أتوبيس

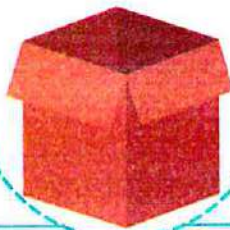
1

Write in your best handwriting:

اكتب بأفضل خط لديك:



dog



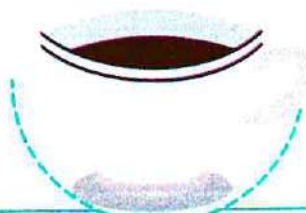
box



fox



sun



cup



bun

2 Match and write:

صل واكتب:



fox

sun



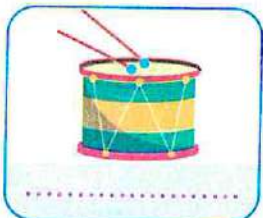
drum

jump



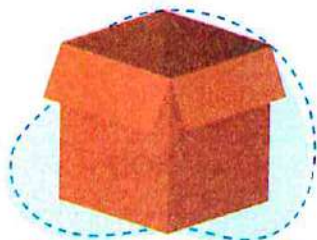
rock

dog



3 Supply the missing letters:

أكمل الحروف الناقصة:



b _ _



d _ _ _



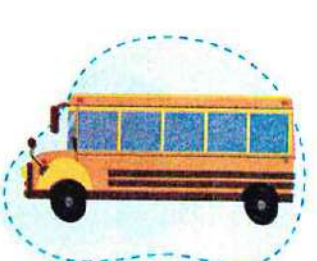
r _ _ _



d _ _



f _ _



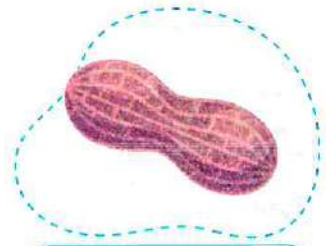
b _ _



s _ _



r _ _



n _ _

4

Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



upc



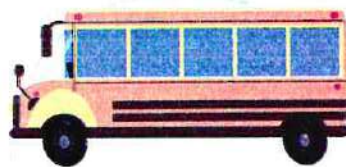
ofx



odg



mdur



sub



xob

5

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



bun

box

fox



dog



bus

sun



drum

jump

6 Label the pictures from the word box:

اكتب أسماء الصور باستخدام الكلمات من المربع:



Student's Book

dog - sun - cup



7 Fill using (o) or (u):

"إملاء باستخدام (o) أو (u):"



Student's Book

1. d _ g

2. b _ x

3. f _ x

4. s _ n

5. c _ p

6. b _ n

8 Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

red

black

yellow

I like colors. Bananas are ① Apples are ②
or green. I like yellow very much

9 Copy the following sentence:

انسخ الجملة التالية:

I jump on the box.

Lesson 3

Numbers and Counting

Main Vocabulary

الكلمات الأساسية



Numbers

الأرقام

12345



one

واحد



two

اثنان



three

ثلاثة



four

أربعة



five

خمسة



six

ستة



seven

سبعة



eight

ثمانية



nine

تسعة



ten

عشرة

Extra Vocabulary

كلمات إضافية

counting

العدّ

let's

دعنا



Listening and Speaking

Practice classroom phrases

How many desks are there?

كم عدد المكاتب؟

I see four desks.

أرى أربع مكاتب.

There are ten students.

يوجد عشرة طلاب.

Let's count the books.

هيا نعدّ الكتب.



Read and learn

I have two pencils.



لدي قلمين.

I have one ruler.



لدي مسطرة.

There is one bag.



يوجد حقيبة.

I see seven keys.



أرى سبعة مفاتيح.

Term 1

I have ten fingers.



لدي عشر أصابع.

There are three books.



يوجد ثلاثة كتب.



Language

To ask about the number of things, we use:
للسؤال عن عدد الأشياء نستخدم:

How many....?

كم عدد؟

Examples:



How many books are there?

كم عدد الكتب هنا؟

There are two books.

يوجد كتابين.



How many cats do you have?

كم عدد القطط لديك؟

I have one cat.

لدي قطة واحدة.





How many brothers do you have?

كم أخ لديك؟



I have four brothers.

لدي أربعة إخوة.

There is/There are

There is + singular word ▶▶▶ يوجد للمفرد و يليها كلمة مفردة

■ There is one boy.



■ يوجد ولد واحد.

There are + plural word ▶▶▶ يوجد للجمع و يليها كلمة جمع

■ There are nine pens.



■ يوجد تسعة أقلام.

Singular

We use the number "one" ▶▶▶ نستخدم الرقم واحد مع المفرد
I have one car. ▶▶▶ لدي سيارة واحدة.

Plural

More than one (add "-s") ▶▶▶ مع الجمع نستخدم باقي الأرقام مع إضافة "s"
I have three cars. ▶▶▶ لدي ثلاث سيارات.

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



one



two



three



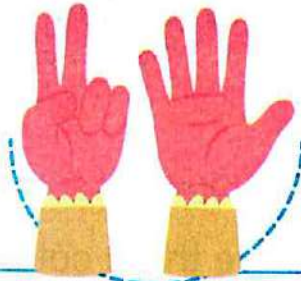
four



five



six



seven



eight



nine



ten

Unit 2

2

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع (✓) أمام الجملة الصحيحة:

1.



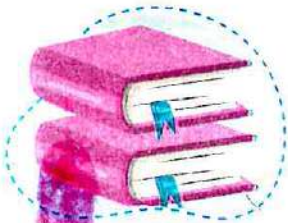
There is one cat.

☐

There are three cats.

☐

2.



I have four books.

☐

I have two books.

☐

3.



There are ten chairs.

☐

There are five chairs.

☐

4.



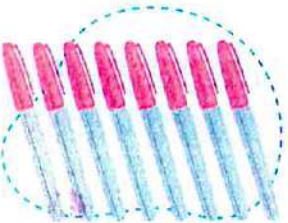
There are two ears.

☐

There is one ear.

☐

5.



There are six pens.

☐

There are eight pens.

☐

6.



I have four bags.

☐

I have one bag.

☐

3 Supply the missing letters:

أكمل الحروف الناقصة:



o _ _



t _ _



t _ _ _



f _ _ _



f _ _ _



s _ _



s _ _ _ _



e _ _ _ _



n _ _ _

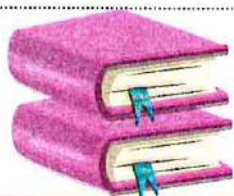


t _ _

4 Look at the pictures and answer the questions:

انظر إلى الصور وأجب عن الأسئلة:

1



How many books are there?

2



How many pencils are there?

Unit 2

3



How many cats are there?

4



How many bags are there?

5

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. apples - many - there - are - How?

▶ ?

2. books - There - five - are.

▶

3. are - many - windows - there - How?

▶ ?

4. are - oranges - There - seven.

▶

5. cats - are - there - How - many?

▶ ?

6

Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

Hello! This is my classroom. There are ten desks. There is a green board. There are five boys and five girls.

1. The desks are nine.

()

2. The board is green.

()

3. There are ten students.

()

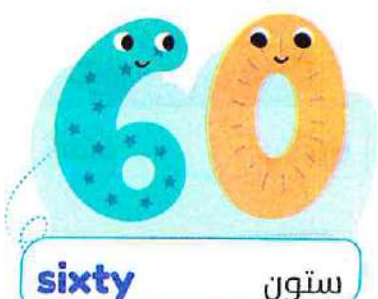
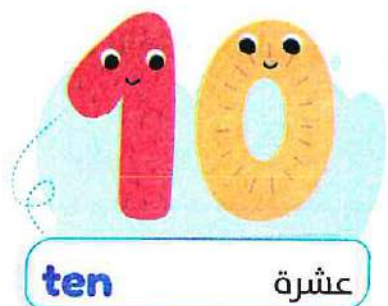
Lesson 4

Let's Count Together



Main Vocabulary

الكلمات الأساسية



Phonics Focus



Phonics: Long (a) sound /eɪ/:



في الأمثلة التالية لا نطق حرف (e) ونطق حرف (a) مثل اسمه

Ex: **hat** صوت قصير حرف ساكن ~~a~~

hate صوت طويل



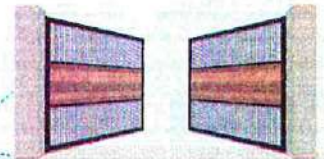
cake

كعكة



lake

بحيرة



gate

بوابة



cave

كهف



snake

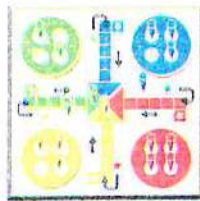
ثعبان



grape

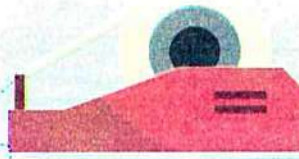
عنب

More Examples:



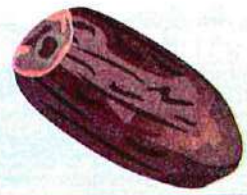
game

لعبة



tape

شريط لاصق



date

تمرّة

Exercises on Lesson 4

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



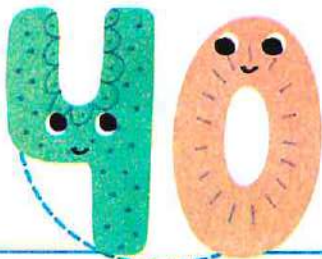
ten



twenty



thirty



forty



fifty



sixty



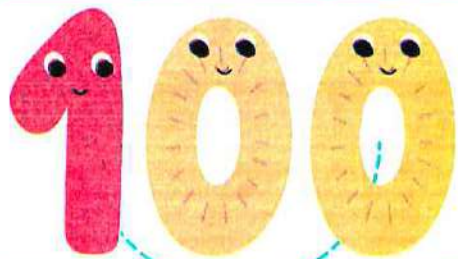
seventy



eighty



ninety



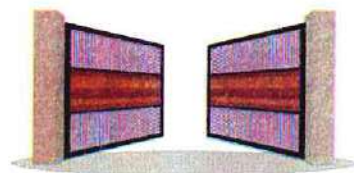
hundred



cake



lake



gate

2

Match and write:

صل واكتب:



cave

cake

twenty

eighty

hundred

snake

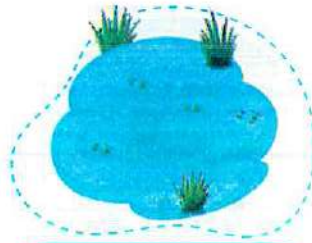


3 Supply the missing letters:

أكمل الحروف الناقصة:



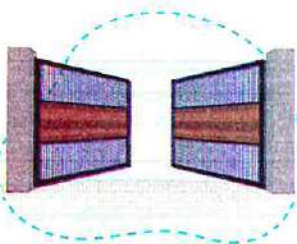
f _ _ _



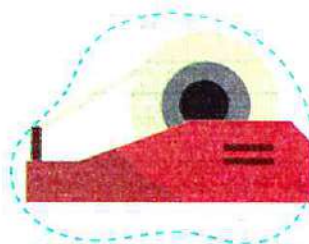
l _ _



s _ _ _ _



g _ _



t _ _



g _ _ _

4 Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



twenty

seventy



grape

gate



ten

twenty



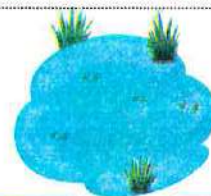
hundred

ninety



cave

cake

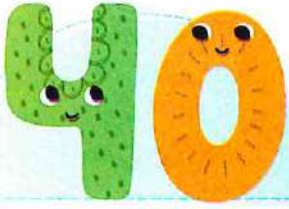


snake

lake

5 Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



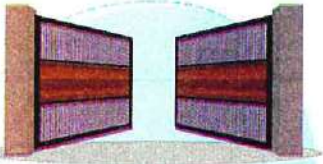
ytrfo



kael



isxyt



atge



kesna



gihtey



vcæe



tfyfi



tineny

6 Circle the long a:

ضع دائرة حول الكلمات التي فيها صوت طويل لحرف "a":



Student's Book

1. cake / cat

2. gate / get

3. cab / cave

4. snake / snack

5. grapes / grip

6. name / nap

7 Circle the long a:

ضع دائرة حول الكلمات التي فيها صوت طويل لحرف "a":

1. tap / tape

2. can / cane

3. hat / hate

4. cat / Kate

5. man / mane

6. cap / cape

8 Look at the number line below and fill in the missing numbers:

Student's
Book

انظر إلى خط الأعداد في الأسفل وأكمل الأرقام الناقصة:

10 _____ 30 _____ 50 _____ 70 _____ 90 _____

9 Complete the following dialog:

أكمل الحوار التالي:

many

twenty

Hello

Sarah : Hello! Hana.

Hana : ① _____ ! Sarah.

Ahmed : How ② _____ pens do you have?

Nour : I have ③ _____ ?

Ahmed : Wow!

10 Copy the following sentence:

انسخ الجملة التالية:



I ate a grape and a piece of cake.

.....

.....



Review on Unit 2

Vocabulary



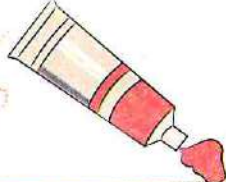
color

لون



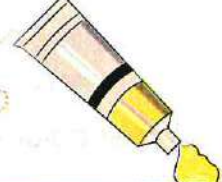
green

أخضر



orange

برتقالي



yellow

أصفر



shape

شكل



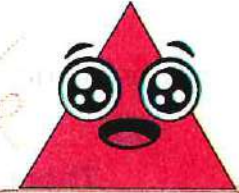
circle

دائرة



square

مربع



triangle

مثلث



nine

تسعة



four

أربعة

Phonics



Short (o) /ɒ/ and (u) /ʌ/ sounds:

The letter (o) make the sound /ɒ/.



dog

كلب



box

صندوق

The letter (u) make the sound /ʌ/.



sun

شمس



bun

خبزة صغيرة



Long a sound /eɪ/:



grape

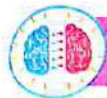
عنب



snake

ثعبان

Term 1



To Ask about a singular thing: : للسؤال عن الشيء المفرد

■ What is this?

ما هذا؟

To ask about the color of a specific thing, we say:

: للسؤال عن لون شيء معين نقول

■ What color is this?

There is/There are

There is + singular word ▶▶▶ يوجد للمفرد و يليها كلمة مفردة

■ There is one boy.

■ يوجد ولد واحد.



There are + plural word ▶▶▶ يوجد للجمع و يليها كلمة جمع

■ There are nine pens.

■ يوجد تسعة أقلام.



Dictation:

واحد	square
اثنين	triangle
ثلاثة	counting
أربعة	green
خمسة	color
ستة	orange
سبعة	let's
ثمانية	shape
تسعة	circle

Practice 2 on Unit 2

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



This is a blue bag.

This is a yellow ruler.

☐
☐

2.



This is a green triangle.

This is a green circle.

☐
☐

3.



I have four cats.

I have seven cats.

☐
☐

2

Match and write:

صِل واكتب:

1. square

2. drum

3. hundred

4. triangle

5. lake



.....

.....

.....

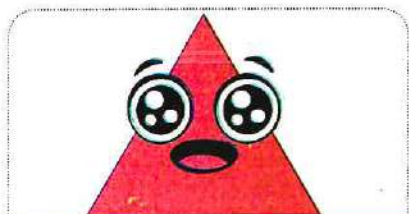
.....

.....

Term 1

3 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



circle

triangle



cave

gate

4 Choose the correct answers:

اختر الإجابة الصحيحة:

1. I have (two - one - three) ears.
2. There (am - is - are) one book.
3. How many apples (is - are - pens) there?
4. I have five (pencil - pens - there).
5. (What - How - Which) many pens do you have?

5 Supply the missing letters:

أكمل الحروف الناقصة لتكوين كلمة:



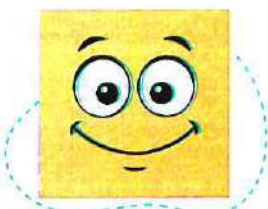
f _ _ _ _



e _ _ _ _



g _ _ _ _



s _ _ _ _ _



s _ _ _ _



j _ _ _

6 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. i have ten fingers



2. how many pens do you have



7 Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

My favorite color is green. My brother likes blue. My sister likes red and yellow.

1. I like green.

()

2. My brother likes red.

()

3. My sister likes yellow.

()

8 Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

yellow

four

one

Hello! I'm Mahmoud. I have ① balloons. They are orange. I have a red ball. My sister has a ② pencil case.

9 Copy the following sentence:

انسخ الجملة التالية:



There is one red circle.

.....

.....

Term 1



Unit 3 Classroom Actions & Routines

الأنشطة والروتين اليومي في الفصل

Learning Outcomes

Upon completing this unit, students will be able to:

Speaking

- Use simple present tense to talk about classroom activities.
- Ask and answer basic questions about classroom routines.
- Use action verbs correctly in a short pair or group dialog.
- Recognize and repeat initial consonant sounds in classroom action words.

Listening

- Identify related classroom vocabulary in short spoken sentences.
- Follow simple classroom instructions given by the teacher.

Reading

- Recognize classroom action words.
- Read simple sentences describing routines.
- Recognize short classroom instructions in written form.

Writing

- Label pictures showing classroom actions and routines.
- Write simple descriptive sentences about their own classroom routines.
- Reorder words to form correct instructions or statements.

Lesson 1

Classroom Actions

Main Vocabulary

الكلمات الأساسية



read

يقرأ



write

يكتب



clean

ينظف



draw

يرسم



sit

يجلس



stand

يقف



play

يلعب



color

يلون



sing

يغني



raise hand

يرفع اليد



open door

يفتح الباب



close window

يغلق النافذة



Present Simple

زمن المضارع البسيط

- Use the present simple tense to talk about your classroom activities.

■ استخدم زمن المضارع البسيط لتحدث عن ما تقوم به من أنشطة داخل الفصل.

Form: استخدم أصل الفعل بدون إضافات. **I + base verbs**



► I read a book.

◀ اقرأ كتاباً.



► I write in my notebook.

◀ أكتب في دفترتي.



► I draw a picture.

◀ أرسم صورة.



► I color a picture.

◀ ألون صورة.



► I raise my hand.

◀ أرفع يدي.



► I sit on the chair.

◀ أجلس على الكرسي.

Present Continuous

زمن المضارع المستمر

■ The present continuous tense means: The action (**eating**) is happening right now.

■ زمن المضارع المستمر يعني: أن الفعل (يأكل) يحدث الآن.



► I'm eating.
◀ أنا أكل.



► She's eating.
◀ إنها تأكل.



► They're eating.
◀ إنهم يأكلون.

Form: am / is / are + verb + -ing

I'm
He's
She's
It's

eating

We're
They're
You're

eating

More Examples



► I reading a book.
◀ أنا أقرأ كتاب.



► She is drawing.
◀ إنها ترسم.



► They're coloring.
◀ إنهم يلونون.

1

Write in your best handwriting:

اكتب بأحسن خط لديك:



write



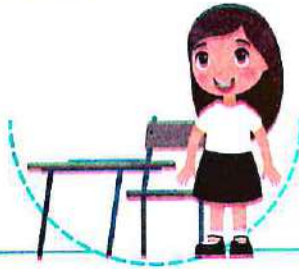
draw



clean



sing



stand



sit

2 Match and write:

صِل واكتب:



sing

write

draw

color

close window

clean

raise hand

open door



3 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



draw

open door



sing

clean



sit

close window

open door



raise hand



sing

stand



write

draw



raise hand

write



color

clean

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. The bird is (sings - singing - sang).
2. We (is - are - am) standing.
3. Sami (is - am - are) sitting.
4. We are (stood - standing - stand).
5. He is (sitting - sat - sit).
6. She is (colors - coloring - color) a picture.
7. I am (wrote - write - writing) my name.

5

Choose the correct answer:

اختر الإجابة الصحيحة:

1. The cat is (sleeping - playing - eating).
2. The dog is (sitting - jumping - writing).
3. The birds are (closing - eating - singing).
4. The teacher is (writing - flying - opening) the door.



5. Heba is (writing - coloring - opening) a picture.



6. She is (drawing - opening - closing) the window.



7. Dad is (writing - singing - playing).



8. The children are (coloring - opening - cleaning) the classroom.



9. The girls are (raising - singing - drawing) hands to answer.



6 Supply the missing letters:

أكمل الحروف الناقصة:



w _ _ te



s _ _ nd



d _ _ w

7 Complete using the correct word from the box:

أكمل باستخدام الكلمة الصحيحة من داخل الصندوق:



Activity Book

sit - stand - read - write - draw - clean - play

1. I on the chair.
2. I a book.
3. I a picture.
4. I my desk.
5. I in my notebook.
6. I up.
7. I with my friends.

8 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. chair - on - I - the - sit.



2. name - I - my - write.



3. I - the - room - clean.



4. a - draw - car - I.



5. my - I - hand - raise.



9 Punctuate the following sentences:

ضع علامات الترقيم في الجمل التالية:

1. i help Heba clean the room



2. i like to color the cat



10 Read the passage and choose the correct answer:

اقرأ القطعة واختر الإجابة الصحيحة:

Hello. I'm Sami. I'm seven years old. I'm in grade two. I love my school. I learn at school. I read and write. I play with my friends.

1. Sami is years old.

a) 8

b) 7

c) 6

2. Sami reads and at school.

a) sleeps

b) runs

c) writes

3. Sami plays with his

a) friends

b) teachers

c) sisters

Lesson 2

Let's Talk About Class Routines

Main Vocabulary

الكلمات الأساسية



stand up

قف



sit down

اجلس



open your book

افتح كتابك



close your book

أغلق كتابك



raise your hand

ارفع يدك



write your name

اكتب اسمك



draw a circle

ارسم دائرة



clap

صفق

Extra Vocabulary

كلمات إضافية

classmate

زميل - زميلة

sandwich

ساندوتش

crayons

أقلام تلوين

scissors

مقص

enter

يدخل

speak

يتكلم

please

من فضلك

sun

شمس



Imperative Sentence

الجملة الأمرية

- To form an imperative sentence in English, you must start the sentence with a verb, as in the following examples:

■ لتكوين الجملة الأمرية في اللغة الانجليزية imperative يجب أن نبدأ الجملة بفعل verb كما في الامثلة التالية:

▶ Stand up.



▶ Sit down.



▶ Open your book.



▶ Close your book.



▶ Raise your hand.



▶ Write your name.



▶ Draw a circle.



▶ Clap your hands.



Phonics Focus



Phonics: Initial Consonant Sounds:



■ Listen carefully to the first sound of each word.

■ استمع جيدًا إلى الصوت الأول في كل كلمة.



Exercises on Lesson 2

1 Write in your best handwriting:

اكتب بأجمل خط لديك:



stand up



sit down



open your book



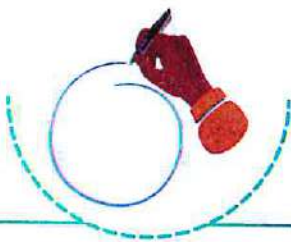
close your book



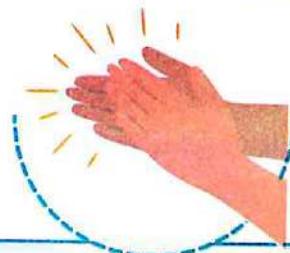
raise your hand



write your name



draw a circle



clap

2

Match and write:

صل واكتب:



Write your name.

Clap.

Close your book.

Open your book.

Raise your hand.

Sit down.

Stand up.

Draw a circle.



Term 1



3 Circle the word that starts with the same first sound as the action word:

ضع دائرة حول الكلمة التي تبدأ بنفس الصوت الأول الذي في كلمة الفعل كما في المثال:

1. Action word: sit

a) sun

b) read

c) clean

2. Action word: read

a) teacher

b) window

c) ruler

3. Action word: write

a) window

b) ruler

c) sandwich

4. Action word: clean

a) classroom

b) rainbow

c) scissors

5. Action word: draw

a) door

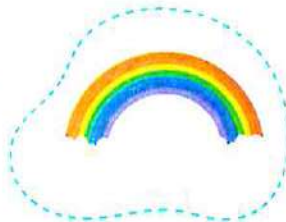
b) sun

c) crayons

4 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع (✓) أمام الجملة الصحيحة:

1.



Play with your friends.

Draw a rainbow.

☐
☐

2.

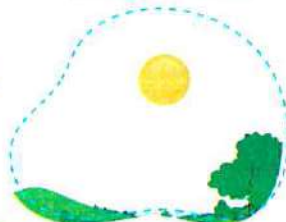


Open your book.

The teacher has a ruler.

☐
☐

3.



Don't speak.

I can see the sun.

☐
☐

4.



Stand up and clap!

Write your name.

5. Choose the correct answer:

اختر الإجابة الصحيحة:

1. (Stand up - Close the door - Sit down) when the teacher calls your name.
2. (Open - Write - Draw) your name on the paper.
3. (Open - Draw - Close) your book to read.
4. (Raise - Clap - Color) your hand if you know the answer.
5. (Speak - Draw - Open) a circle.
6. Please (stand up - speak - sleep) clearly.
7. Let's eat a (book - sandwich - rainbow).
8. Look at the (sun - pen - ruler) in the sky.

6. Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. now - up - stand - Please,.

▶

2. down - Sit - here, - please.

▶

3. your - book - Open - now.

▶

4. your - hand - Raise - high.

▶

Unit 3

5. name - your - Write - on - the - book.



7

Punctuate the following sentences:

ضع علامات الترقيم في الجمل التالية:

1. read your story, hany.



2. don't speak when i am talking.



8

Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

eat

play

books

I am Galal. I read ① I draw pictures with my friends.

We ② football at school. We all love school.

9

Copy the following sentence:

انسخ الجملة التالية:



Use the scissors carefully.

.....
.....

Lesson 3

All About Our Classroom

تذكر Remember

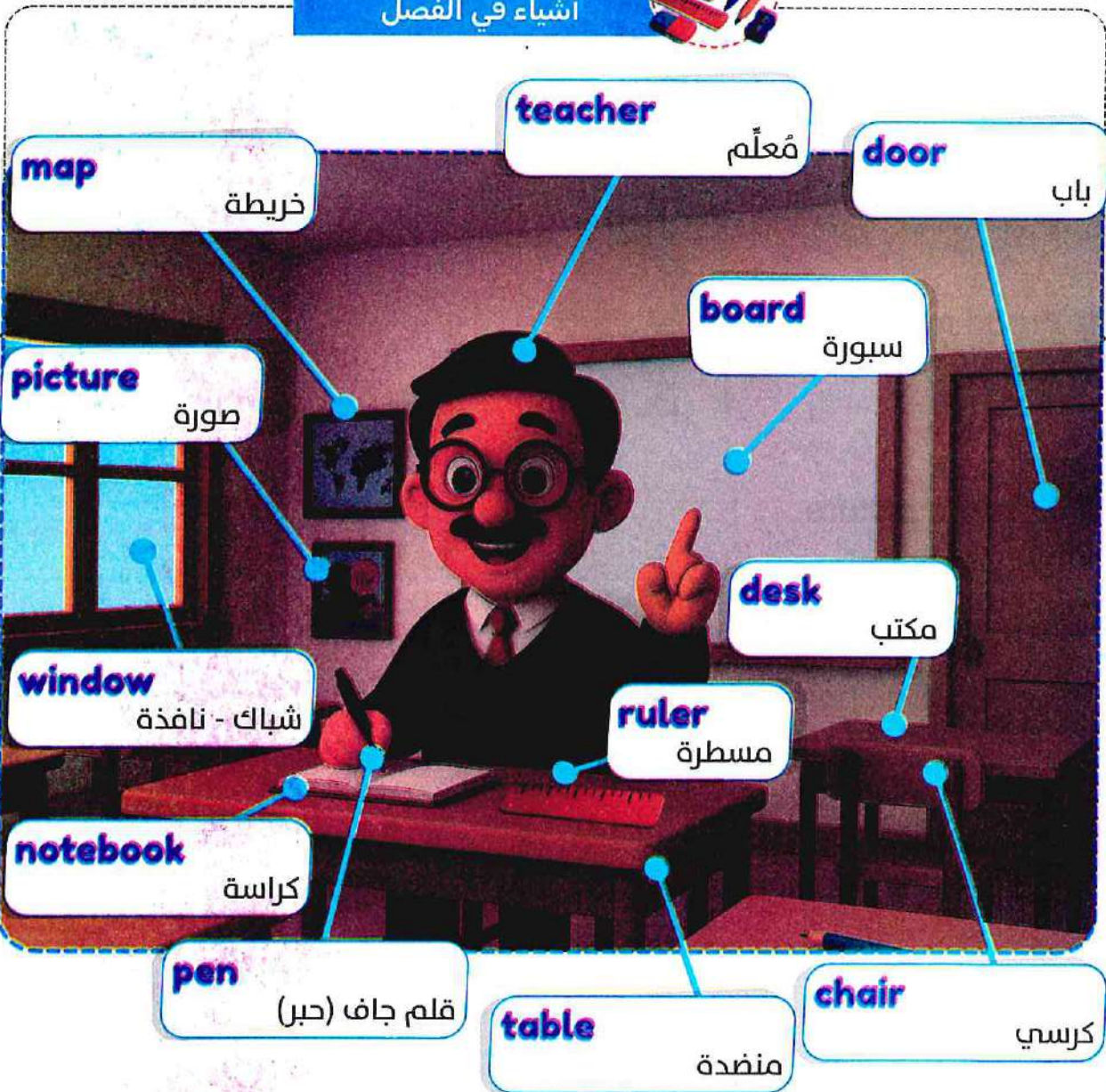


Main Vocabulary

الكلمات الأساسية

Objects in the class

أشياء في الفصل





Listen, repeat, and practice



- Hello! In class, I sit on my chair. I read my book. I write in my notebook. I draw a picture. I play with my friends. I clean my desk.

مرحبًا! في الصف، أجلس على كرسي. أقرأ كتابي. أكتب في دفترتي. أرسم صورة. ألعب مع أصدقائي. أنظف مكتبي.



Classroom sentences



- I clean my desk.



أنا أنظف مكتبي.

- I read my book.



أنا أقرأ كتابي.

- I draw a picture.



أنا أرسم صورة.

- I sit on my chair.



أنا أجلس على كرسي.

- I play with my friends.



أنا ألعب مع أصدقائي.

- I write in my notebook.



أنا أكتب في كراستي.

Exercises on Lesson 3

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



friends



picture



class



window



table



teacher

2

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



in class

home

☐
☐

2.



I read my book.

I write in my notebook.

☐
☐

3.

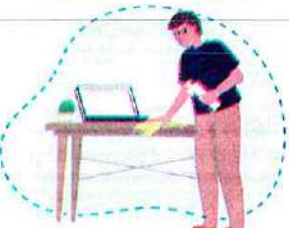


I draw a picture.

I play with my friends.

☐
☐

4.



I clean my desk.

I sleep in my class.

☐
☐

5.



I sit on my chair.

I read my book.

☐
☐

6.



I write in my notebook.

I clean my desk.

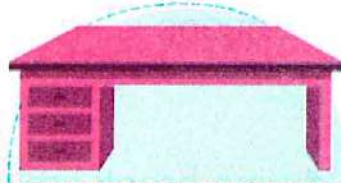
☐
☐

3 Reorder to make correct words:

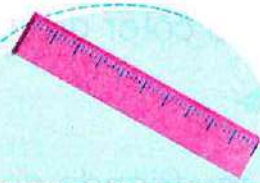
أعد ترتيب الحروف لتكوين كلمة:



erahetc



sked



relur



riahc



wodwin



pam

4 Read the passage then circle Yes or No:

اقرأ الفقرة ثم ضع دائرة حول نعم أو لا:

Hello! Good morning! I walk into my big classroom today. I sit on my chair. Then, I open my book to start my day and read a story.

1. I walk into my small classroom today. (Yes / No)
2. I sit on my chair. (Yes / No)
3. I close my book to start my day. (Yes / No)
4. I read a story. (Yes / No)

5 Supply the missing letters:

اكتب الحروف الناقصة:



p _ ctu _ e



fr _ _ nds



cla _ _ r _ _ m

6 Punctuate the following sentences:

ضع علامات الترقيم للجمل الآتية:

1. we color drawings with crayons



2. my friends and I play during break time



7 Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

We are at school. We are reading and writing. Ali is drawing flowers. Hani is coloring trees. We are happy.

1. We are at the park. ()

2. Ali is reading. ()

3. Hani is coloring. ()

8 Copy the following sentence:

انسخ الجملة الآتية:



We stand up and sing a happy song for everyone.

.....

.....

Lesson 4

Writing About Our Class



Language

Remember تذكر

1 Imperative sentence

- To form an imperative sentence in English, you must start the sentence with a verb, as in the following examples:

■ لتكوين جملة أمرية إبدأ بالفعل كما في الأمثلة الآتية:



► Stand up.



► Sit down.

2 Present continuous

- The present continuous tense means: The action (eating) is happening right now.

■ زمن المضارع المستمر يعني: أن الفعل (يأكل) يحدث الآن.

Form: am / is / are + verb + -ing



► The boy is eating.

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



read



draw



clean



write



stand



sit

2 Choose the correct word from the box and fill in the blanks:

اختر الكلمة الصحيحة من الصندوق واملاً الفراغات:

Sit - read - play - draw

1. I like to a picture.
2. I stories in my book.
3. We with our friends.
4. on the chair.

3 Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين الكلمة:



Student's Book

1. t c a
2. n e p
3. d b e
4. x o b
5. n u s
6. o d g

4 Match and write:

صِل واكتب:



chair



picture



clean



book



notebook



write

Unit 3

5 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. open - door - **She** - opining - is.

2. book - **Please**, - your - open.

3. your - on - chair - **Sit**.

6 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



chair

write



play

clean

7 Punctuate the following sentence:

ضع علامات الترقيم للجملة الآتية:

My best friend is laila

8 Complete the following dialog:

أكمل الحوار التالي:

cat

coloring

red

Samah : I am drawing a cat.

Salma : I am ① a hat.

Samah : Wow! It is cool.

Salma : Look! It is ②

Samah : My ③ is white.

9 Copy the following sentence:

انسخ الجملة الآتية:



I write stories in my notebook.

.....
.....



Review on Unit 3

Vocabulary



read

يقرأ



draw

يرسم



clean

ينظف



raise your hand

ارفع يدك



draw a circle

ارسم دائرة



sing

يغني



write

يكتب



open door

يفتح الباب



stand up

قف



Initial Consonant Sounds:

■ Listen carefully to the first sound of each word.

■ استمع جيدًا إلى الصوت الأول في كل كلمة.



cat

قطعة



kite

طائرة ورقية



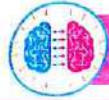
table

ترابيزة



dog

كلب



Present Continuous الزمن المضارع المستمر

- The present continuous tense means: The action (**eating**) is happening right now.

■ زمن المضارع المستمر يعني: أن الفعل (يأكل) يحدث الآن.

Form: am / is / are + verb + -ing

I'm	▶▶▶	} eating	We're	▶▶▶	} eating
He's	▶▶▶		They're	▶▶▶	
She's	▶▶▶		You're	▶▶▶	
It's	▶▶▶				



▶ I'm eating.



▶ She's eating.



▶ They're eating.

Imperative Sentence

الجملة الأمرية

- To form an imperative sentence in English, you must start the sentence with a verb, as in the following example:

■ لتكوين الجملة الأمرية في اللغة الانجليزية imperative يجب أن نبدأ الجملة بفعل verb كما في المثال التالي:

- Stand up.



Dictation:

.....	فعل (كلمة حركة)	please	
.....	بعد	rainbow	
.....	سبورة	stand	
.....	زميل - زميلة	sandwich	
.....	فصل دراسي	scissors	
.....	أقلام تلوين	speak	
.....	يدخل	sun	
.....	أصدقاء	teacher	
.....	هناك	action	

Practice 3 on Unit 3

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



Let's sit down.

☐

Please, close the window.

☐

2.



Read your book now.

☐

The teacher has a ruler.

☐

3.



I write in my notebook.

☐

I clean my desk.

☐

2 Match and write:

صِل واكتب:

1. scissors



2. crayons



3. raise hand

4. notebook

5. cheese



.....

.....

.....

.....

.....

Term 1

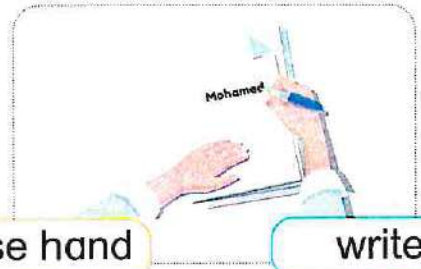
3 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



sing

stand



raise hand

write

4 Choose the correct answers:

اختر الإجابة الصحيحة:

1. I like to (sing - read - play) books.
2. (Open - Close - Stand) your book to read.
3. (Play - Write - Draw) a rainbow.
4. We are (sits - sitting - sit) on the chairs.
5. He is (reading - clapping - sitting) his hands.

5 Supply the missing letters:

أكمل الحروف الناقصة:



s _ _ d _ _



d _ _ a c _ _



c _ _ your b _ _



r _ _ h _ _



o _ _ d _ _



w _ _ your n _ _

6 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. i like to draw a big, colorful picture



2. write your name



7 Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

Hello! In class, I sit on my chair. I read my book. I write in my notebook. I draw a picture. I play with my friends. I clean my desk.

1. I sit on a chair. ()

2. I write in my book. ()

3. I clean my desk. ()

8 Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

pink

three

one

Hello! I'm Ahmed. I have ① balls. They are red. I have a green bag. My sister has a ② toy.

9 Copy the following sentence:

انسخ الجملة التالية:



Open your book.

.....

.....

Term 1



Practice 4 on Units 1-2-3

Review 1

1

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



This is a red triangle.

This is a red circle.

☐
☐

2.



My friend helps me.

My teacher asks me.

☐
☐

3.



I write in my notebook.

I clean my desk.

☐
☐

2

Match and write:

صل واكتب:

1. scissors

2. map

3. desk

4. eraser

5. drum



.....

.....

.....

.....

.....

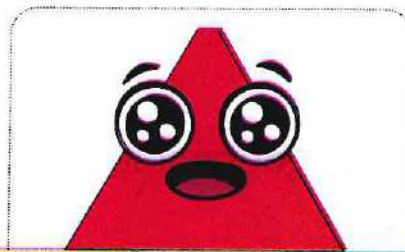
3 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



desk

board



triangle

square

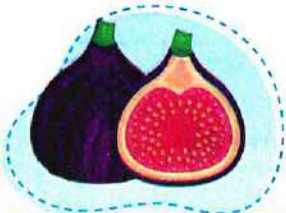
4 Choose the correct answers:

اختر الإجابة الصحيحة:

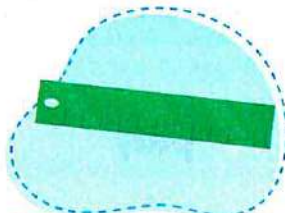
1. (Stand - Close - Sit) up when your teacher enters the class.
2. What's your (name - desk - color)? I am Ali.
3. I have five (pen - pencil - pencils).
4. (What - How - Which) many pens do you have?
5. How many bananas (am - is - are) there?

5 Supply the missing letters:

أكمل الحروف الناقصة لتكوين كلمة:



f _ _



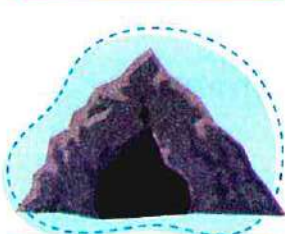
r _ _ _



n _ _ _



c _ _ _ _



c _ _ _



n _ _ _ _ _

Review 7

6 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. this is a desk



2. what's your name



7 Read the passage and choose the correct answer:

اقرأ القطعة واختر الإجابة الصحيحة:

I have a big bag. It's red. There are five books in my bag.
I have 3 pens: red, black, and blue.

1. My bag is

f) small

b) black

c) big

2. The books are

g) 5

b) 2

c) 3

3. I have red, black, and pens.

d) white

b) green

c) blue

8 Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

teachers

play

school

I am Hanan. I go to ① every day. I play with my friends. We love our ②

9 Copy the following sentence:

انسخ الجملة التالية:



Good morning, Mr. Samy.

.....
.....



Unit 4

Everyday Life

الحياة اليومية

Learning Outcomes

Upon completing this unit, students will be able to:

Speaking

- Use simple present tense sentences to describe family members and routines.
- Use possessive adjectives correctly in speech
- Recognize and repeat phonics sounds for words with the "th" letter sound.
- Recognize and repeat phonics sounds in long "o" and "u".

Reading

- Recognize family vocabulary words.
- Read simple sentences describing family routines.



Listening

- Understand when someone introduces family members.
- Follow simple descriptions about daily activities.



Writing

- Label family members in diagrams.
- Write family words and simple routine sentences accurately.
- Write short descriptive sentences about family members.



Main Vocabulary

الكلمات الأساسية

Family
العائلة

Grandfather

جد



Grandmother

جدّة



father - dad

أب



mother - mom

أم



brother

أخ



sister

أخت

Extra Vocabulary

كلمات إضافية

family tree	شجرة العائلة	nice	لطيف
tall	طويل	toy	لعبة
short	قصير	who	من



Language notes

Who?

من؟

■ We use "who" to ask about people.

■ تستخدم كلمة **who** للسؤال عن الأشخاص.



Look, listen, and repeat



Who is he?

من يكون؟



This is my father.

هذا أبي.



Who is she?

من تكون؟



This is my mother.

هذه أمي.



Practice: describing family members:

لوصف أفراد أسرتك ابدأ بـ This is my (هذا يكون)

■ This is my grandfather.

■ هذا يكون جدي.

▶ He is tall.

■ ثم استخدم صفة

■ هو يكون طويل.



Examples:

■ This is my brother.

■ هذا أخي.

▶ He is short.

■ هو يكون قصير.



■ This is my sister.

■ هذه أختي.

▶ She is nice.

■ هي تكون لطيفة.



Language

Possessive adjectives

صفات الملكية

1. My:

■ We use "my" to show that something belongs to the person who is speaking.

■ تستخدم "my" للحديث عن شيء يملكه الشخص المتكلم.

Examples:

■ This is my bag.

■ This is my toy.



■ هذه حقيبتي.

■ هذه لعبتي.

2. Your:

■ We use **"your"** to show that something belongs to the person/people you are talking to.

■ نستخدم "your" للحديث عن شيء يملكه الشخص / الأشخاص الذين نتحدث إليهم.

Examples:

■ This is your car.

■ These are your cars.



■ هذه سيارتك.

■ هذه سياراتكم.

3. (s)

■ When something belongs to someone, we add **"s"** to their name.

■ عندما نتحدث عن ملكية شخص ما نضيف "s" إلى الاسم.

Examples:

■ This is Ali's car.

■ This is Mona's toy.



■ هذه سيارة علي.

■ هذه لعبة مني.

1

Write in your best handwriting:

اكتب بأفضل خط لديك:



grandfather



grandmother



father



mother



brother



sister

2 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



This is my grandfather.

☐

This is my grandmother.

☐

2.



This is your sister.

☐

This is your brother.

☐

3.



My mother is tall.

☐

My father is tall.

☐

4.



This is my toy.

☐

This is my bag.

☐

3

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



iyafml



rehtaf



tiessr



mmo

4

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



father

mother



brother

sister



toy

bag



grandfather

grandmother

5

Choose the correct answers:

اختر الإجابة الصحيحة:

1. (He - She - They) is my sister.
2. This is (Ahmeds - Ahmed - Ahmed's) bag.
3. Ali is my (brother - sister - mother).
4. (Who - What - When) is he?
5. This is my dad. (He - It - She) is tall.

6

Ask and Answer:

Student's
Book

اسأل وأجب:



Who is this?



Who is this?



Who is this?

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكون جمل صحيحة:

1. family - This - is - my.

.....

2. father - My - tall - is.

.....

3. your - is - This - grandmother.

.....

4. black - Ahmed's - desk - is.

.....

5. is - Who - she?

..... ?

6. your - desk - is - This.

.....

8 Punctuate the following sentences: ضع علامات الترقيم للجمل التالية:

1. this is your car

.....

2. ali is my brother

.....

9 Read the passage and choose the correct answer:

اقرأ القطعة واختر الإجابة الصحيحة:

My family is big. I have four brothers and three sisters. My dad is a teacher. My mom is a doctor. We live in big house.

1. I have sisters.

h) 3

b) 7

c) 4

2. My mom is a

i) teacher

b) vet

c) doctor

3. My house is

e) big

b) small

c) sisters



تذكر Remember

■ للسؤال عن الأشخاص نستخدم كلمة (Who?) بمعنى (من؟).

Who is this?

■ This is my grandfather.



■ هذا جدي.

■ This is my grandmother.



■ هذه جدتي.

■ This is my father.



■ هذا أبي.

■ This is my mother.



■ هذه أُمِّي.

■ This is my brother.



■ هذا أخي.

■ This is my sister.



■ هذه أختي.



Phonics Focus



Phonics: Long "o" and "u" sounds:

1. Long "o" sound

"o" consonant "e"

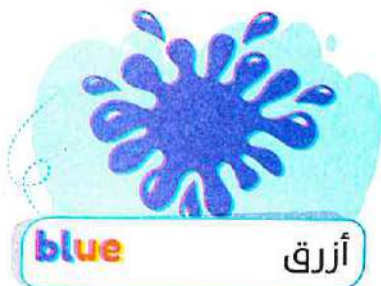


2. Long "u" sound

"u" consonant "e"



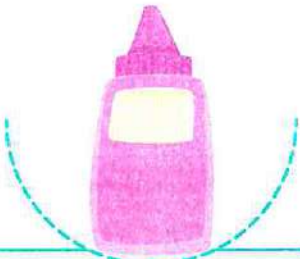
"ue"



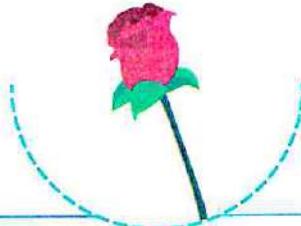
1

Write in your best handwriting:

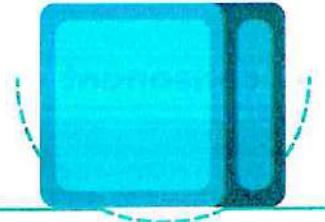
اكتب بأفضل خط لديك:



glue



rose



cube

2

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) امام الجملة الصحيحة:

1.



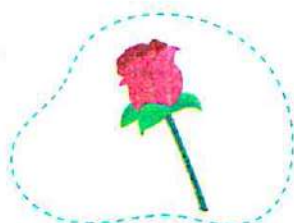
This is my grandfather.

This is my grandmother.

This is my brother.

☐
☐
☐

2.



This is a rose.

This is a nose.

This is a cube.

☐
☐
☐

Lesson 2

3.

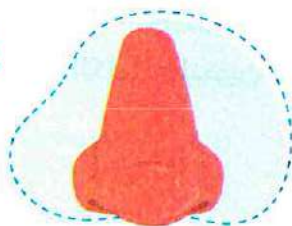


This is blue.

This is glue.

This is a pencil.

4.



This is an ear.

This is a rose.

This is a nose.

3

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



becu



oser



ugle

4

Match and write:

صل واكتب:



rose

blue

nose

cute



Term 1



- 5 Write the missing letter to complete each word then write:

اكتب الحرف الناقص لإكمال كل كلمة ثم اكتب الكلمة:

1. r _ se
2. n _ se
3. c _ be
4. gl _ e

- 6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. big - table - a - I - see.

▶

2. rose - a - is - This.

▶

3. this - a - Is - cube?

▶ ?

4. your - desk - is - This.

▶

- 7 Punctuate the following sentences:

ضع علامات الترقيم في الجمل التالية:

1. this is my grandmother

▶

2. Your name is rehab

▶

- 8 Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

school

brother

hospital

This is Mr. Ahmed. He is my ① He works in a

- ② He teaches English. He is very kind.

Lesson 3

My Life at Home



Main Vocabulary

الكلمات الأساسية



Extra Vocabulary

كلمات إضافية

breakfast	مكتب	teeth	أسنان
morning	الصباح	night	الليل
after	بعد	ask	يسأل



Read and learn



What do you do in the morning?

ماذا تفعل في الصباح؟

I go to school.

أذهب إلى المدرسة.



What do you do after school?

ماذا تفعل بعد المدرسة؟

I play after school.

أنا أَلْعَب بعد المدرسة.



What do you do at night?

ماذا تفعل في الليل؟

I brush my teeth at night.

أغسل أسناني بالليل.



Language

The present simple tense

زمن المضارع البسيط

I
You
They
We

▶▶▶ } play

He
She
It

▶▶▶ } plays

Examples:

I wake up at 6 a.m.



أنا أستيقظ في الساعة السادسة.

He eats breakfast.



هو تتناول الإفطار.

Time Expressions تعبيرات الوقت

In the morning



في الصباح

At night



في الليل

After school



بعد المدرسة

Exercises on Lesson 3

1 Write in your best handwriting:

اكتب بأفضل خط لديك:



wake up



eat



play

Unit 4



sleep



brush



read



wash



walk



do

2 Match and write:

صل واكتب:



at night



in the morning



brush my teeth



eat



sleep



play



walk



school



read

wake up

3 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) امام الجملة الصحيحة:

1.



I walk to school.

I play at night.

☐
☐

Term 1

Unit 4

2.



She brushes her teeth.

She eats breakfast.

3.



He sleeps at night.

He plays at night.

4.



I wake up at seven.

I read a book.

5.



He reads.

He washes his face.

6.



She eats.

She sleeps.

4

Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



akwe pu



rbhus



looshc

Term 1



leeps



drea



yapl

5

Read and complete:

اقرأ وأكمل:

wake up - brush - eat

My name is Ahmed. I at seven. Then, I breakfast. At night, I my teeth.

6

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



eat

walk



wash

brush



eat

wake up



read

play



brush

wash



school

table



sleep

play



wake up

copy



breakfast

family

7

Choose the correct answer:

اختر الإجابة الصحيحة:

1. I (walk - walks - walking) to school.
2. She (walking - walk - walks) to school.
3. He (sleeps - sleeping - sleep) again.
4. I (play - playing - plays) in the morning.
5. I go to school (at night - in the morning - in the afternoon).
6. I (reads - reading - read) a book.
7. Sara (wake up - wake - wakes up) at seven.
8. I (do - does - doing) homework after school.

8

Choose the correct answer from a, b, and c:



أختر الأجوبة الصحيحة:



- a I brush my hair.
- b I brush my teeth.
- c I wash the car.



- a She sleeps early.
- b She eats lunch.
- c She plays after school.



- a He plays after school.
- b He sleeps after school.
- c He brushes after school.

9 Supply the missing letters:

أكمل الحروف الناقصة:



S _ _ _ _



W _ _ _



S _ _ _

10 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. play - school - after - **They**.

.....

2. again - sleeps - **She**.

.....

3. up - wake - **I** - at - seven.

.....

4. **They** - to - walk - school.

.....

5. reads - books - **She** - night - at.

.....

11 Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

My name is Menna. I wake up at six. I brush my teeth. I eat breakfast at seven. I read and learn at school.

1. Menna wakes up at 6:00.

()

2. Menna goes to school in the morning.

()

3. Menna eats breakfast at 8:00.

()

Term 1



Play and learn اللعب وتعلم

Sentence Game لعبة تكوين الجمل



A: At six. الساعة السادسة.



B: I wake up at six.

أنا أستيقظ في الساعة السادسة.



A: At seven. الساعة السابعة.



B: I eat breakfast at seven.

أنا أتناول الإفطار في الساعة السابعة.



A: At Eight. الساعة الثامنة.



B: I go to school at eight.

أنا أذهب إلى المدرسة في الساعة الثامنة.



A: After school. بعد المدرسة.



B: I play after school.

أنا ألعب بعد المدرسة.





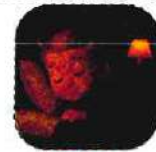
A: In the evening. في المساء.



B: I do homework in the evening.
أنا أؤدي واجبي في المساء.



A: At ten p.m. في العاشرة مساءً.



B: I go to bed at ten p.m.
أنا أذهب إلى النوم في العاشرة مساءً.



Phonics Focus



Phonics: Digraphs- /th/ sound:



■ The /th/ sound is made by placing the tongue between the teeth and making a sound, like in the words "thick" or "math".

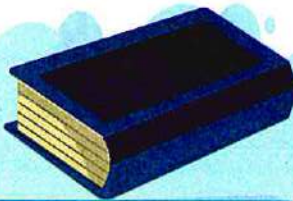
■ صوت /th/ يُنطق بوضع اللسان بين الأسنان وإخراج الصوت كما في كلمة "thick" أو "math".

/th/ sound



thin

رفيع



thick

سميك



thump اصبع الابهام

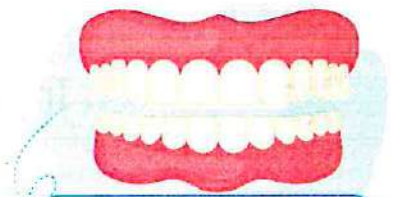
Unit 4



thunder رعد



math مادة الرياضيات



teeth اسنان



Note the difference:



sick مريض



thick سميك



math رياضيات



mass كتلة



sing يغني



thing شيء

Exercises on Lesson 4

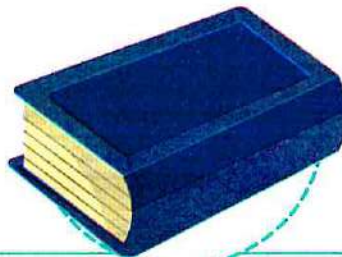
1

Write in your best handwriting:

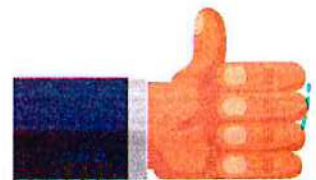
اكتب بأفضل خط لديك:



thin



thick



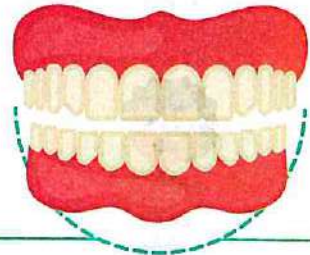
thumb



thunder



math

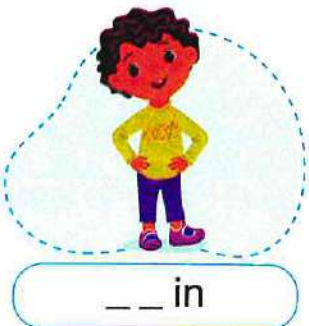
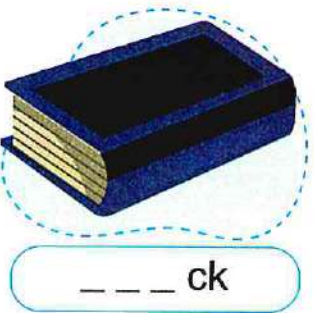
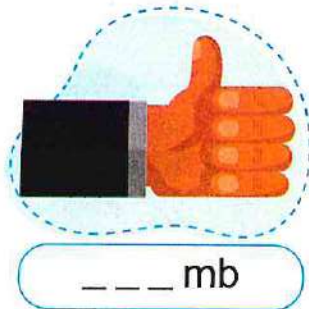
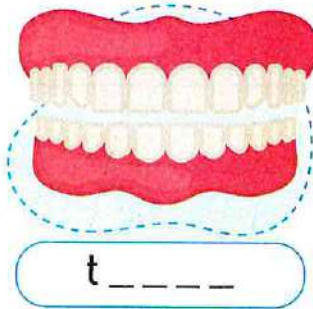
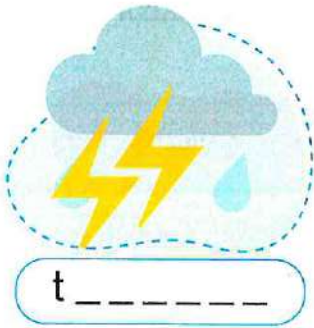


teeth

2

Supply the missing letters:

أكمل الحروف الناقصة:



3

Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



nith



ubmth



uretdhn



tthee



kihct



thma

4

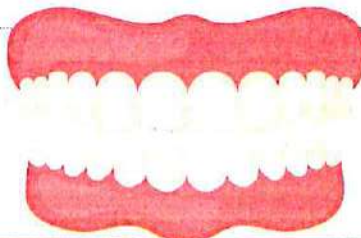
Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



thick

thunder



math

teeth



thumb

thin

5 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I like (math - mass).
2. He is (thick - sick).
3. She (sings - things).

6 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. wake - six - at - up - I.

.....

2. breakfast - at - I - eat - seven.

.....

3. I - school - to - go - eight - at.

.....

4. bed - ten - to - go - I - at.

.....

7 Complete the following dialog:

أكمل الحوار التالي:

play

go

watch

Ahmed : What do you do in the morning?

Mohamed : I ① to school.

Ahmed : What do you do after school?

Mohamed : I ② football.

Ahmed : My ③ is white.

8 Copy the following sentence:

انسخ الجملة الآتية:

 My thumb helps me hold, and my teeth help me eat.

.....
.....



Review on Unit 4

Vocabulary



wake up

يستيقظ



do

يفعل



brush

يغسل أسنانه بالفرشاة



walk

يمشي



father

أب



mother

أم



brother

أخ



sister

أخت

Phonics

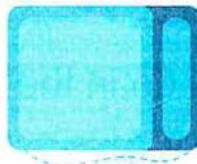


Phonics: Long "o" and "u" sounds:



nose

أنف



cube

مكعب



glue

صمغ



Phonics: Digraphs- /th/ sound:



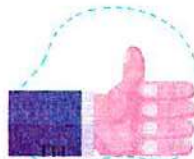
thin

رفيع



thick

سميك



thump

إصبع الإبهام



thunder

رعد



math

مادة الرياضيات



Possessive adjectives

صفات الملكية

1. My:

We use **"my"** to show that something belongs to the person who is speaking.
 نستخدم «my» للحديث عن شيء يملكه الشخص المتكلم.

Ex: This is my bag.



2. your:

We use **"your"** to show that something belongs to the person/ people you are talking to.
 نستخدم «your» للحديث عن شيء يملكه الشخص/ الأشخاص الذين نتحدث إليهم.

Ex: This is your car.



2. ('s):

When something belongs to someone, we add **"'s"** to their name.
 عندما نتحدث عن ملكية شخص ما نضيف «'s» إلى الاسم.

Ex: This is Ali's car.



The present simple tense زمن المضارع البسيط

I
You
They
We



play

He
She
It



plays

Dictation:

مكتب play

الصباح thunder

بعد math

أسنان wash

الليل brush

يسأل thick

يدخل thumb

جدة breakfast

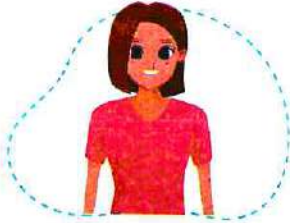
جد morning

Practice 5 on Unit 4

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



This is my mother.

☐

This is my father.

☐

2.



They read books.

☐

They play after school.

☐

3.



This is Ahmed's book.

☐

This is Sara's book.

☐

2 Match and write:

صل واكتب:

1. thunder



2. wake up



3. night



4. grandfather



5. brush my teeth



.....

.....

.....

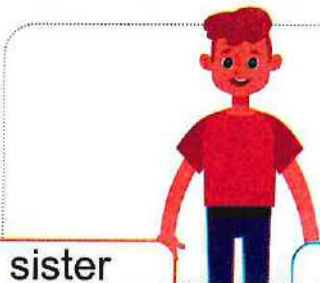
.....

.....

3

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



sister

brother



wash

brush

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. Who (are - am - is) she?
2. They (play - playing - plays) after school?
3. She brushes her (face - hands - teeth).
4. (He - They - She) is my grandmother.
5. I go to school (in the afternoon - at night - in the morning).

5

Supply the missing letters:

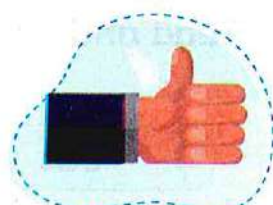
أكمل الحروف الناقصة لتكوين كلمة:



w _ _ _



b _ _ _ _



t _ _ _



s _ _ _ _



f _ _ _ _



r _ _ _

Term 1

6 Punctuate the following sentences: ضع علامات الترقيم للجمل التالية:

1. he is my father



2. who is she



7 Read the passage and write (T) True or (F) False the correct answer: اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

My name is Manal. I read books every day. I draw pictures. I color pictures. I watch TV at night.

1. Manal writes books. ()

2. She draws TV. ()

3. She colors pictures. ()

8 Read and complete the text with the words from the box: اقرأ واكمل الكلمات من الصندوق:

eat

read

wake

My name is Sara. I ① up at seven. Then, I ② breakfast in the morning. I brush my teeth and go to school.

9 Copy the following sentence: انسخ الجملة التالية:



I love my family.

.....
.....



Unit 5

My Home منزلي

Learning Outcomes

Upon completing this unit, students will be able to:

Speaking

- Use simple sentences to describe rooms and furniture.
- Use "there is" and "there are" correctly to describe items at home.
- Answer and ask questions about location.
- Recognize and repeat phonics sounds for "sh" and "th" words clearly in context.

Listening

- Recognize household items and their locations.
- Follow simple questions and answers about the home.
- Recognize prepositions of place in context.

Reading

- Recognize vocabulary for home items and rooms.
- Match sentences or words to pictures of household items and rooms.
- Identify information about home arrangements in simple sentences.

Writing

- Label pictures of rooms and objects.
- Reorder words or sentences describing home items.
- Write short descriptive sentences about

Main Vocabulary

الكلمات الأساسية



Household Items

أدوات منزلية



table

منضدة



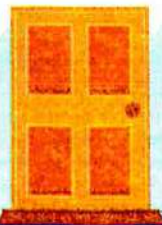
chair

كرسي



bed

سرير



door

باب



window

شباك



lamp

مصباح - أباجرة



cup

كوب



plate

طبق



sofa

أريكة - كنبه

Around the House
أرجاء المنزل



bathroom

الحمام



living room

غرفة المعيشة



bedroom

غرفة النوم



hall

صالة



garden

حديقة



kitchen

المطبخ



dining room

غرفة الطعام

Extra Vocabulary

كلمات إضافية

flowers

زهور

ball

كرة

play

يلعب

eat

يأكل

tree

شجرة

house

منزل



Read and learn



There is a ball under the table.



هناك كرة تحت المنضدة.

The chair is next to the table.



الكرسي بجوار المنضدة.

I eat in the dining room.

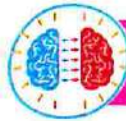


أنا أكل في غرفة الطعام.

The book is on the table.



الكتاب على المنضدة.



Language

Prepositions of Place

حروف جر خاصة بالمكان

next to



بجانب

under



تحت

in



في

on



على

Read and learn



Where? أين؟



Where is the lamp? أين الأباجرة؟



The lamp is **on** the table.

الأباجرة فوق المنضدة.



Where are the cups? أين الأكواب؟



The cups are **next to** the plates.

الأكواب بجانب الأطباق.



Where are the balls?

أين الكرات؟



The ball are **under** the chair.

الكرات تحت الكرسي.



Where is the table?

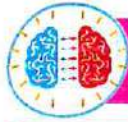
أين المنضدة؟



The table is **in** the dinning room.

المنضدة في حجرة الطعام.





Language

There is - There are

There is



يوجد (للمفرد)

■ There is a bed in my room.



■ يوجد سرير في غرفتي.

There are



يوجد (للمجمع)

■ There are three chairs in the bedroom.



■ يوجد ثلاثة كراسي في غرفة النوم.

Exercises

on

Lessons

1
& 2

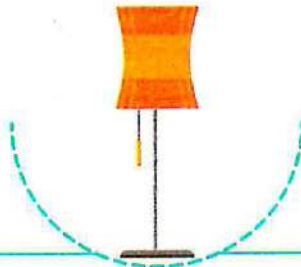
1

Write in your best handwriting:

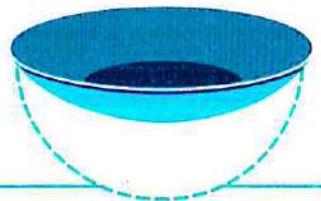
اكتب بأحسن خط لديك:



cup



lamp



plate



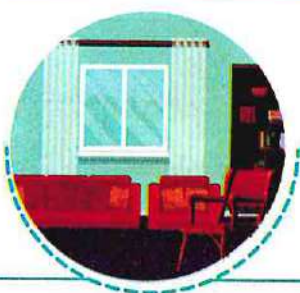
bathroom



bedroom



dining room



living room



kitchen

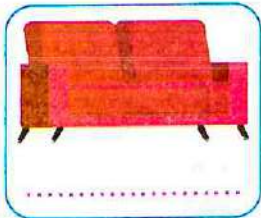


garden

2

Match and write:

صل واكتب:



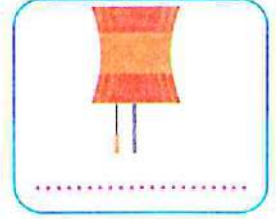
bathroom



lamp



cup



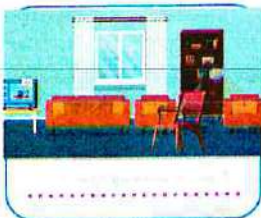
kitchen



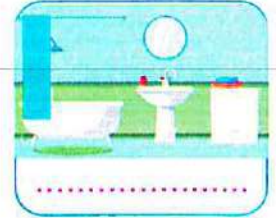
bedroom



dining room



living room



sofa

3

Look at the picture and (✓) the correct sentence:

يضع الطفل علامة (✓) أمام الجملة الصحيحة:

1.



This is a living room.

This is a bedroom.

☐
☐

2.

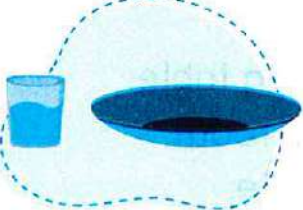


This is a kitchen.

This is dining room.

☐
☐

3.  The ball is under the table. ☐
The ball is next to the table. ☐

4.  The plate is next to the cup. ☐
The plate is on the cup. ☐

5.  There are lamps. ☐
There is a lamp. ☐

6.  The flowers are in the garden. ☐
The flowers are in the bedroom. ☐

4 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



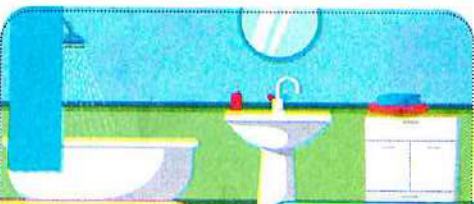
garden

kitchen



cup

plate



bathroom

bedroom



dining room

living room

5

Choose the correct answer:

اختر الإجابة الصحيحة:

1. (There is - There are) a table in the living room.
2. There is (a door - doors) in the kitchen.
3. The bed is (on - in) the bedroom.
4. The ball is (on - next) to the chair.
5. (There is - There are) two plates on the dining table.
6. There are (a chair - two chairs) in the dining room.
7. There is (one lamp - three lamps) on the table.
8. There are (one plate - two plates) in the kitchen.

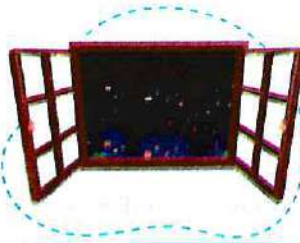
6

Supply the missing letters:

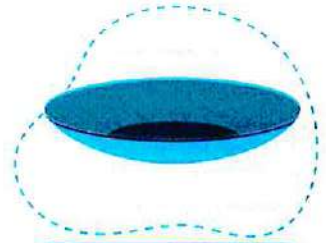
أكمل الحروف الناقصة:



c _ _



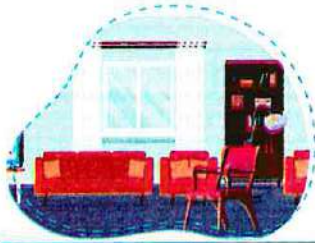
wind _ _



p _ _ te



ba _ _ r _ _ m



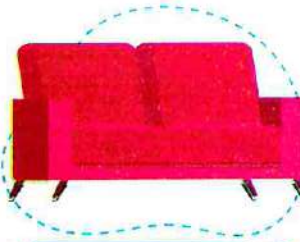
l _ _ ing r _ _ m



g _ _ d _ n



l _ _ p



s _ _ a



fl _ _ er _

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. a - is - This - table. ▶
2. bed - is - my - This. ▶
3. cup - a - have - I. ▶
4. plate - a - is - There. ▶
5. the - is - kitchen - This. ▶
6. are - Where - flowers - the? ▶ ?
7. lamp - The - on - is - table - the. ▶
8. chairs - two - are - There - room - in - the. ▶

8 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. these are two chairs ▶
2. the lamp is on the table ▶

9 Read the passage and choose the correct answer:

اقرأ القطعة واختر الإجابة الصحيحة:

I eat in the dining room. There are three chairs and a table.
There is a picture. There are some flowers in a vase.

1. I eat in the
 a) living room b) dining room c) bedroom
2. I have chairs.
 a) 5 b) 2 c) 3
3. There is a
 a) picture b) chairs c) flowers

10 Copy the following sentence:

انسخ الجملة التالية:

There are flowers in the garden.



Writing

► How to write about your home.

◀ كيف تكتب عن بيتك.

1. Bedroom

غرفة النوم

■ There is a bed in my bedroom.

■ يوجد سرير في غرفة نومي.

■ The bed is next to the sofa.

■ السرير بجوار الكنب.



2. Living room

غرفة المعيشة

■ There is a lamp in the living room.

■ يوجد ألاجورة في غرفة المعيشة.

■ The lamp is on the table.

■ الألاجورة على الترابيزة.



3. Dining room

غرفة الطعام

■ There are five chairs in the dining room.

■ يوجد خمسة كراسي في غرفة الطعام.

■ The chairs are brown.

■ الكراسي بنية.



Phonics Focus



Phonics: Digraphs: (th) sound (ð):

■ لاحظ في هذه الكلمات أننا نطق حرفي ال "th" مثل حرف "ذ" في اللغة العربية.

th



mother

أم



father

أب



brother

أخ



this

هذا - هذه (للمفرد القريب)



th

that

ذلك - تلك (للمفرد البعيد)

Exercises on Lesson 3

1 Write two sentences about your bedroom:

اكتب جملتين عن غرفة نومك:

1.
2.

2 Write two sentences about your dining room:

اكتب جملتين عن غرفة طعامك:

1.
2.

3

Supply the missing letters:

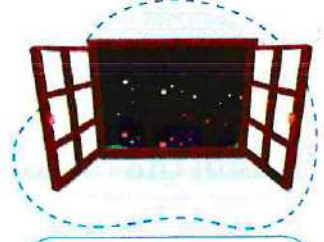
أكمل الحروف الناقصة:



ch _ _ r



la _ _



wind _ _



ta _ _ e



p _ _ te



r _ _ m

4

Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. lamp - is - There - a.

.....

2. two - are - There - chairs.

.....

3. plate - on - The - is - table - the.

.....

5

Sort the words:

افرز الكلمات:

the - this - thin - they - teeth - math

th	ث	th	ذ
.....			
.....			
.....			

6 Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

chairs

table

bed

I have my own bedroom. There is a ① in my room. I have three ② and a sofa. There is a TV in my bedroom.

7 Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

I live with my grandfather. He has a big house. The house has a beautiful garden. There are beautiful flowers and trees in the garden.

1. I live with my grandmother.

()

2. The house is big.

()

3. There are beautiful flowers in the garden.

()

8 Copy the following sentence:

انسخ الجملة التالية:

I love my mother.

.....



Main Vocabulary

الكلمات الأساسية

1. Verbs

أفعال



cook

يطبخ



sit

يجلس



clean

ينظف



sleep

ينام



watch

يشاهد



wash

يغسل



eat

يأكل



read

يقرأ



help

يساعد

Read and learn

What do you do at home?

ماذا تفعل في البيت؟



■ I clean my room.



■ أنا أنظف غرفتي.

■ I cook dinner.



■ أنا أطهو طعام العشاء.

■ I watch TV.



■ أنا أشاهد التلفزيون.

■ I read a book.



■ أنا أقرأ كتابًا.

■ I help at home.



■ أنا أساعد في المنزل.

■ I wash the dishes.



■ أنا أغسل الأطباق.

■ I clean the car.



■ أنا أنظف السيارة.

■ I clean the house.

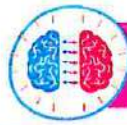


■ أنا أنظف المنزل.

■ I eat lunch.



■ أنا أتناول الغداء.



Actions words in present time استخدام الأفعال في زمن المضارع البسيط

■ نستخدم زمن المضارع البسيط للتعبير عن عادات أو أشياء متكررة الحدوث.

Form: He / She / It + base verb + s

I / We / You/ They + base verb

■ Affirmative statements in the present simple:

■ الجمل المثبتة في زمن المضارع البسيط:

Subject	Verb
I	
We	
They	sleep at 9 o'clock.
You	
Ali and Omar	

Subject	Verb
He	
She	
It	sleeps at 9 o'clock.
Ali	



Note that:

■ The verb after (He - She - It) has a final s.

نضيف s إلى الفعل بعد (He - She - It).

Example:

▶ (I - We - They - You) sleep at 9.

▶ (He - She - It) sleeps at 9.

Spelling Rules

■ Add **-es** to verbs ending in **"-s, -sh, -ch, -o, and -x."**

أضف للفعل **"-es"** إذا انتهى بـ **"-s, -sh, -ch, -o, -x."**

dress - dresses ▶▶▶ يلبس
wash - washes ▶▶▶ يغسل
watch - watches ▶▶▶ يشاهد
go - goes ▶▶▶ يذهب
mix - mixes ▶▶▶ يخلط

cross - crosses ▶▶▶ يَعبُر
brush - brushes ▶▶▶ ينظف بالفرشاة
catch - catches ▶▶▶ يمسك - يصطاد
do - does ▶▶▶ يفعل - يؤدي
fix - fixes ▶▶▶ يُصلح - يثبت

Spelling Rules

- With "He - She - It" add **-s** to the verb if it ends in a vowel + **y**.
مع "He - She - It" نضع للفعل "s" إذا انتهى بـ "y" قبلها متحرك.

pray - prays	▶▶▶	يُصَلِّي	pay - pays	▶▶▶	يدفع
play - plays	▶▶▶	يلعب	enjoy - enjoys	▶▶▶	يستمتع

- Change **-y** to **-i** and add **-es** to the verb if it ends in a consonant + **y**.

حول الـ **-y** إلى **-i** وأضف **-es** إذا انتهى الفعل بـ **-y** قبله ساكن.

cry - cries	▶▶▶	يبكي	study - studies	▶▶▶	يذاكر
carry - carries	▶▶▶	يَحْمِل	copy - copies	▶▶▶	ينسخ

Examples:

- I **clean** my room.



■ أنا أنظف غرفتي.

- My father **watches** TV.



■ أبي يشاهد التلفاز.

- I **help** my mother.



■ أنا أساعد أمي.

Asking about Persons السؤال عن الأشخاص

Who? من؟

Who helps you at home?

من يساعدك في المنزل؟

My brother washes the dishes.

أخي يغسل الصحون.





Phonics: Digraph (sh) sound /ʃ/:

■ لاحظ في هذه الكلمات اننا ننطق حرفي ال "sh" مثل حرف "ش" في اللغة العربية.



sheep خروف



ship سفينة



shop متجر



fish سمكة

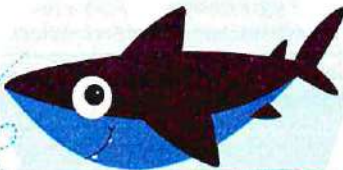


dish طبق



brush فرشاة

More Examples:



shark سمكة قرش



trash قمامة



cash نقود



shell صدفة



shout يصرخ



shirt قميص

Exercises on Lesson 4

1 Write in your best handwriting:

اكتب بأحسن خط لديك:



cook



eat



clean



watch



sit



sleep



wash



read



help



sheep



ship



shop

Lesson 4

صل واكتب:

2 Match and write:



cook

clean

watch

sit

sleep

wash

read

help



3 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



My father sleeps.

My father watches TV.

2.



My sister helps my mother.

My sister reads a book.

Term 1

Unit 5

3.



I help my mom.

I eat dinner.

4

Circle the correct word:

يضع الطفل دائرة حول الكلمة الصحيحة:



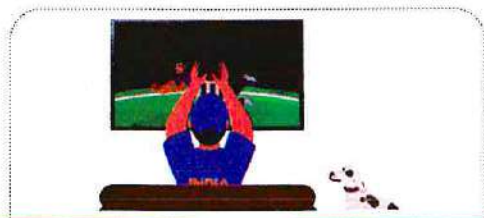
cook

clean



eat

sleep



watch

help



sit

read



wash

play



sheep

ship



fish

dish



brush

shop

5 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I (help - helps - helping) my sister clean.
2. My father (whatch - watches - watchs) TV.
3. I (cleans - clean - cleaning) my room.
4. My brother (read - reading - reads) a book.
5. I (eats - eat - eating) lunch at the table.
6. My brother (watch - watches - watchs) TV at night.
7. Mariam (go - gos - goes) to school.
8. My friend (play - plays - plaies) football.
9. My sister (washes - wash - washes) the dishes.
10. My mother (cook - cooks - cooking) the dinner.

6 Reorder the letters to make a word: أعد ترتيب الحروف لتكوين كلمة:



ookc



its



eadr



hswa



lphe



eples

7 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. family - This - my - is.

Unit 5

2. books - reads - sister - **My**.



3. mother - **I** - help - my.



4. is - a - **This** - brush.



5. is - **Who** - she?



8. Fill in the blanks with the correct action word:



Student's Book

إملاؤ الفراغات بالفعل المناسب:

1. I my clothes.

2. I my mom in the kitchen.

3. I a book.

4. I my room.

5. I TV with my family.

9. Complete the following dialog:

أكمل الحوار التالي:

on

in

next

Marwa : Where are the cups?

Nagwa : The cups are ① to the plates.

Marwa : Where is the lamp?

Nagwa : It is ② the table.

Marwa : Where is the table?

Nagwa : It is ③ the living room.



Review on Unit 5

Vocabulary



bed

سرير



chair

كرسي



table

منضدة



door

باب



cook

يطبخ



sit

يجلس



help

يساعد



watch

ينام

Phonics

Phonics: Digraph (th) sound (ð):

■ لاحظ في هذه الكلمات اننا ننطق حرفي ال "th" مثل حرف "ذ" في اللغة العربية.



mother

أم



father

أب



brother

أخ

Phonics: Digraph (sh) sound /ʃ/:

■ لاحظ في هذه الكلمات اننا ننطق حرفي ال "sh" مثل حرف "ش" في اللغة العربية.



sheep

خروف



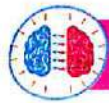
ship

سفينة



shop

متجر



Prepositions of Place حروف جر خاصة بالمكان



▶ next to



▶ under



▶ in



▶ on

There is - There are

There is



يوجد (للمفرد)

■ There is a bed in my room.



■ يوجد سرير في غرفتي.

There are



يوجد (للمجمع)

■ There are three chairs in the bedroom.



■ يوجد ثلاثة كراسي في غرفة النوم.



Dictation:

حديقة flowers

غرفة الطعام play

غرفة المعيشة ball

صاله ship

غرفة النوم shirt

كوب sheep

طبق shell

قمامة shark

المطبخ shop

Practice 6 on Unit 5

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



This is a sheep.

This is a ship.

☐
☐

2.



The ball is under the table.

The ball is on the table.

☐
☐

3.



He cleans his room.

He sleeps in his room.

☐
☐

2 Match and write:

صِل واكتب:

1. kitchen

2. plate

3. brush

4. sofa

5. watch TV



.....

.....

.....

.....

.....

Term 1

3

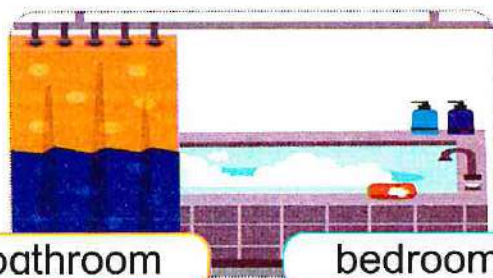
Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



shop

ship



bathroom

bedroom

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. I eat in the (dining room - bathroom - bedroom).
2. Sara (sits - sit - sitting) on a chair.
3. He (clean - cleans - cleaning) his room.
4. My brother (watches - watch - watches) cartoons.
5. (There is - There are - Are there) two beds in my bedroom.

5

Supply the missing letters:

أكمل الحروف الناقصة:



w _ _ _ _



h _ _ _



sh _ _



p _ _ _ _



k _ _ _ _ _



f _ _ _ _ _

6 Punctuate the following sentences: ضع علامات الترقيم للجمل التالية:

1. who cooks your food



2. i see a pencil on the table



7 Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

My living room is nice. There is a lamp in the living room.
The lamp is on the table. There are four chairs and a sofa.

1. The living room is bad. ()
2. There is a lamp in the table. ()
3. There is a sofa in the living room. ()

8 Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

helps

washes

watches

My brother ① TV in the evening. I read books. My
sister draws pictures. My mom washes the dishes. My dad ②
..... mom.

9 Copy the following sentence:

انسخ الجملة التالية:



I help my mother clean the house.

Term 1



Unit 6

Rooms at Home

غَرَف في المنزل

Learning Outcomes

Upon completing this unit, students will be able to:



Speaking

- Use simple sentences to describe rooms and their functions.
- Answer and ask simple questions about a room.
- Recognize and repeat phonics sound: "ch" words.



Listening

- Identify related vocabulary when someone talks about different rooms and what they do there.
- Follow simple questions about location.



Reading

- Recognize vocabulary for rooms and home-related words.
- Read simple sentences describing objects and activities in each room.



Writing

- Write words for rooms and furniture correctly.
- Reorder sentences describing rooms and their contents.
- Write short descriptive sentences about your favorite rooms.

Lessons 1-2 My Home Let's Talk About Our Home!



Remember تذكر

Main Vocabulary

الكلمات الأساسية

Around the House

أرجاء المنزل



bedroom

غرفة النوم



living room

غرفة المعيشة



dining room

غرفة الطعام



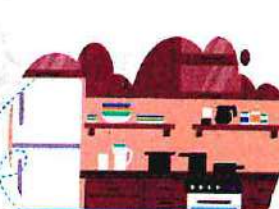
hall

صالة



balcony

بلكونة



kitchen

مطبخ



fridge

ثلاجة



bathroom

الحمام



shower

دُش



sink

حوض



Read and learn



- Mom cooks dinner in the kitchen.



■ أمي تطهو طعام العشاء في المطبخ.

- I sleep in my bedroom.



■ أنا أنام في غرفة النوم.

- We watch TV in the living room.



■ نحن نشاهد التلفاز في غرفة المعيشة.

- We play in the garden.



■ نحن نلعب في الحديقة.

- We have dinner in the dining room.



■ نحن نتناول العشاء في غرفة الطعام.

- I brush my teeth in the bathroom.



■ أنظف أسناني بالفرشاة في الحمام.

Listen and read



Student 1: There are a table and chairs.
We eat here. يوجد منضدة وكراسي. نحن نأكل هنا.

Student 2: The dining room! غرفة الطعام!

Student 1: There is a bed. We sleep there.
يوجد سرير. نحن ننام هناك.

Student 2: The bedroom! غرفة النوم!

Student 1: There are a sink and a shower.
يوجد حوض ودُش.

Student 2: The bathroom! الحمام!

Student 1: There is a chair. We watch TV
there. يوجد كرسي. نحن نشاهد التلفاز هناك.

Student 2: The living room! غرفة المعيشة!

Student 1: There are flowers and trees.
توجد زهور وأشجار.

Student 2: The garden! الحديقة!

Student 1: There is a fridge. We cook food
there. يوجد ثلاجة. نحن نطبخ الطعام هناك.

Student 2: The kitchen! المطبخ!

Asking about places

السؤال عن الأماكن

Where? أين؟



Where do you eat?

أين تتناول الطعام؟



I eat in the dining room.

أنا أتناول الطعام في غرفة الطعام.



Where do you watch TV?

أين تشاهد التلفاز؟



I watch TV in the living room.

أنا أشاهد التلفاز في غرفة المعيشة.



Where is the bed?

أين السرير؟



It's in the bedroom.

إنه في غرفة النوم.



لاحظ أن:

نستخدم حروف الجر "in" و "on" و "next to" للإجابة على السؤال
البادئ بـ "Where".

Exercises on Lessons 1 & 2

1 Write in your best handwriting:

اكتب بأحسن خط لديك:



hall



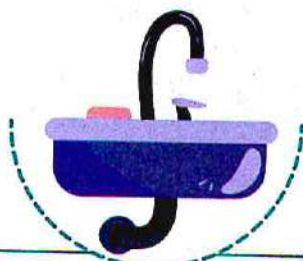
fridge



balcony



bathroom



sink



shower

2

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



We eat in the dining room.

☐

We sleep in the bedroom.

☐

2.



I brush my teeth in the bathroom.

☐

I play in the garden.

☐

3.



I watch TV in the living room.

☐

I read in the balcony.

☐

4.



Mom cooks dinner in the kitchen.

☐

Mom watches TV in the living room.

☐

5.



There is a table in the dining room.

☐

There is a TV in the living room.

☐

6.



I brush my teeth in the bathroom.

☐

I sleep in my bedroom.

☐

3 Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



living room

kitchen



balcony

hall



dining room

bathroom



sink

shower



bathroom

living room



kitchen

hall

4 Read and complete the following mini dialogues:

اقرأ وأكمل الحوارات القصيرة التالية:

Ali : Where do you sleep?

Omar :

Amr : Where do you brush your teeth?

Ahmed :

Hoda : Where do you eat dinner?

Salma :

Hany : Where do you watch TV?

Adel :

Unit 6

5 Reorder the letters to make a word:

أعد ترتيب الحروف لتكوين كلمة:



nkeitch



gvinil room



broomed



roombath



nidnig room



rdneag



llha



cyblona



moor

6 Choose the correct answer:

اختر الإجابة الصحيحة:

1. Where (do - does - is) you sleep?
2. Where (does - is - are) the chair?
3. The TV is (next - on - in) the table.
4. We play in the (garden - bedroom - dining room).
5. The desk is next (at - to - in) the table.
6. Mom cooks dinner in the (living room - kitchen - balcony).
7. We (sleep - cook - eat) in the bedroom.
8. We watch TV in the (bathroom - living room - kitchen).

9. My brother (**brushes** - **cooks** - **watches**) his teeth.

10. There is a (**fridge** - **sofa** - **shower**) in the kitchen.

7 Supply the missing letters:

أكمل الحروف الناقصة:



k _ _ chen



l _ _ ing r _ _ m



b _ d _ oo _



h _ _ _



b _ l _ ony



bat _ ro _ m

8 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. sleep - I - in - bedroom - my.

▶

2. cooks - mom - dinner - My.

▶

3. in - the - bedroom - sleep - We.

▶

4. brush - I - teeth - my.

▶

5. garden - the - in - I - play.

▶

6. TV - watch - day - We - every.

▶



bathroom

living room

bedroom

kitchen

Punctuate the following sentence:

ضع علامات الترقيم للجملة التالية:

1. where do you cook dinner

2. mom cooks dinner in the kitchen

Read the passage and choose the correct answer:

اقرأ القطعة واختار الإجابة الصحيحة:

I sleep in my bedroom at night. I cook dinner in the kitchen. I brush my teeth in the bathroom. I watch TV in the living room.

1. I cook in the

a) living room

b) dining room

c) kitchen

2. I in the bathroom.

a) cook

b) brush my teeth

c) read

3. There is a in the living room.

a) TV

b) computer

c) radio

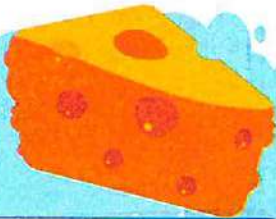
Lessons 3-4

Where Things Are in My House! &
I Can Read and Write About My Home!

Phonics Focus



Phonics: Digraph (ch) /tʃ/ sound:



cheese

جبين



chicken

دجاجة



chin

ذقن



lunch

طعام الغداء



beach

شاطئ



chair

كرسي

More Examples:



child

طفل



chips

رقائق البطاطس



chocolate

شوكولاتة



watch

ساعة يد



Language

Remember تذكر

There is



يوجد للمفرد

There are



يوجد للجمع

There is a kitchen in my house.



يوجد مطبخ في بيتي.

There are three bedrooms.



توجد ثلاث غرف نوم.

Where? أين؟



Where is the table?

أين المنضدة؟



The table is in the dining room.

إنها في حجرة الطعام.



Writing

How to write about your home.

كيف تكتب عن بيتك.

1. Kitchen

مطبخ

The kitchen is big.

المطبخ كبير.

There are cups and dishes in the kitchen.

يوجد أكواب وأطباق في المطبخ.



2. Bathroom حمام

- There is a shower in the bathroom.
يوجد دُش في الحمام.
- I wash my face in the bathroom.
أنا أغسل وجهي في الحمام.
- I brush my teeth in the bathroom.
أنا أفرش أسناني في الحمام.



3. Living room غرفة المعيشة

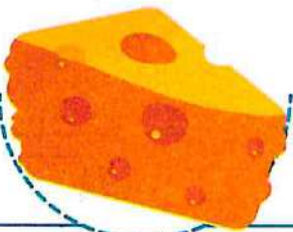
- The living room has a TV.
غرفة المعيشة بها تلفاز.
- I watch TV in the living room.
أنا أشاهد التلفاز في غرفة المعيشة.



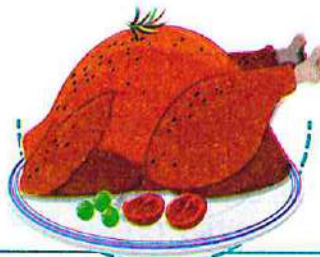
Exercises on Lessons 3 & 4

1 Write in your best handwriting:

اكتب بأحسن خط لديك:



cheese



chicken



chin

Unit 6

2 Write "sh" or "ch":

اكتب "sh" أو "ch":



___ eep



___ ip



___ ips



___ ark



___ eese



___ air

3 Match and write:

صِل واكتب:



cheese

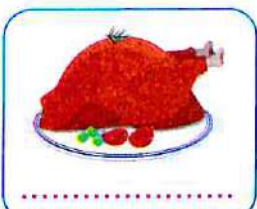
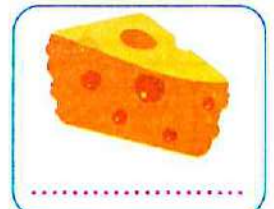
chicken

lunch

beach

watch

child



4 Choose the correct answer:

اختر الإجابة الصحيحة:

1. There (am - is - are) a bed in the bedroom.
2. There (is - are - isn't) chairs in the dining room.
3. There (is - are - aren't) a TV in the living room.
4. There (am - is - are) dishes in the kitchen.
5. The flowers (is - is not - are) in the garden.
6. The TV is (next - on - to) the table.
7. The book is (on - in - next) to the TV.
8. The pens are (on - in - off) the chair.

5 Read and Complete:



Student's Book

اقرأ وأكمل:

kitchen - bedrooms - on - in - next to

1. There is a in my home.
2. There are two in my home.
3. The flowers are the garden.
4. The TV is the table.
5. The bed is the window.

6 Read and Complete:



Student's Book

اقرأ وأكمل:

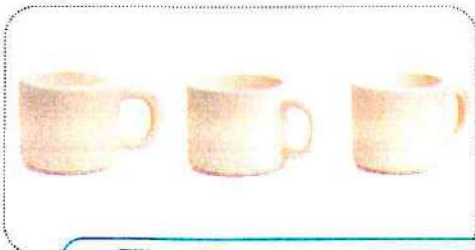
**wash my face - cups - kitchen - living room -
table - dinning room - eat - bathroom**



a. I in the



b. There is a in the



c. There are in the



d. We in the

7

Write two sentences about your kitchen:

اكتب جملتين عن مطبخك:

1.

2.

8

Write two sentences about your bathroom:

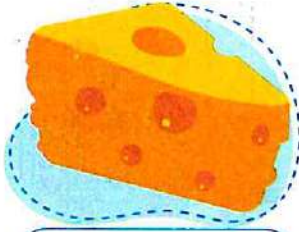
اكتب جملتين عن حمامك:

1.

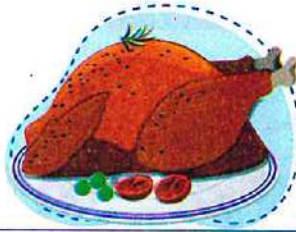
2.

9 Supply the missing letters:

أكمل الحروف الناقصة:



C _ _ _ _ _



C _ _ _ _ _



W _ _ _ _

10 Read the passage and write (T) True or (F) False the correct answer: اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

There is a kitchen in my house. There are three bedrooms. The table is in the dining room. The bed is next to the window.

1. I have two bedrooms. ()
2. The table is in the dining room. ()
3. The bed is on the window. ()

11 Complete the following dialog:

أكمل الحوار التالي:

bathroom

living room

dining room

Ibrahim : Where do you eat dinner?

Ali : I eat dinner in the ①

Ibrahim : Where do you watch TV?

Ali : I watch TV in the ②

Ibrahim : Where do you brush your teeth?

Ali : I brush my teeth in the ③



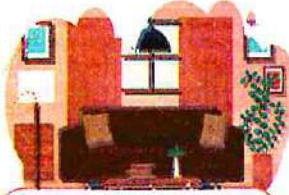
Review on Unit 6

Vocabulary



kitchen

مطبخ



living room

غرفة المعيشة



bedroom

غرفة النوم



bathroom

الحمام



dining room

غرفة الطعام



hall

ليال



balcony

مطبخ



fridge

ثلاجة



bathroom

الحمام



shower

دُش



sink

حوض

Phonics



Phonics: Digraph (ch) /tʃ/ sound:



cheese

جين



chicken

دجاجة



chin

ذقن



lunch

طعام الغداء



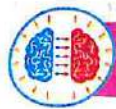
beach

شاطئ



chair

كرسي



Language

There **is**



يوجد للمفرد

There **are**



يوجد للجمع

■ There **is** a kitchen in my house.



■ يوجد مطبخ في بيتي.

■ There **are** three bedrooms.



■ توجد ثلاث غرف نوم.

Where? أين؟



Where is the table?

أين المنضدة؟



The table is **in** the dining room.

إنها في حجرة الطعام.



Dictation:

ينام **bed**

حوض **home**

دُش **watch TV**

زهور **chicken**

أشجار **balcony**

أطباق **beach**

منضدة **chef**

كرسي **kitchen**



Practice 7 on Unit 6

1

Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



Where do you sleep?

☐

Where do you eat?

☐

2.



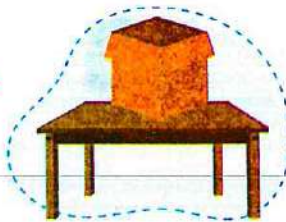
We play in the garden.

☐

We watch TV in the living room.

☐

3.



The table is next to the bed.

☐

The box is on the table.

☐

2

Match and write:

صل واكتب:

1. dining room

2. balcony

3. sink

4. sleep

5. cheese



.....

.....

.....

.....

.....

3

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



kitchen

bathroom



brush my teeth

sleep

4

Choose the correct answer:

اختر الإجابة الصحيحة:

1. (Where - Who - When) do you live?
2. We (watch - read - wash) TV in the living room.
3. She (cooking - cook - cooks) lunch in the kitchen.
4. We (play - sleep - wash) in the garden.
5. The family lives in a big (house - garden - school).

5

Supply the missing letters:

أكمل الحروف الناقصة:



k _ _ _ _



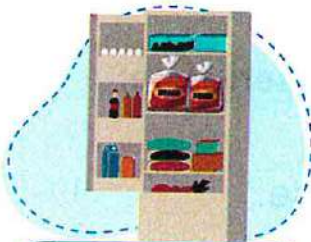
g _ _ _ _



d _ _ _ _ room



s _ _ _ _



f _ _ _ _



b _ _ _ _

Term 1

6 Punctuate the following sentences: ضع علامات الترقيم للجمل التالية:

1. where do you play



2. we play in the garden



7 Read the passage and write (T) True or (F) False the correct answer: اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

There is a big bathroom in my home. There are a shower and a sink. I wash my face in the bathroom. I brush my teeth in the bathroom.

1. The bathroom is big. ()
2. The bathroom has a shower and a sink. ()
3. I brush my teeth in the kitchen. ()

8 Read and complete the text with the words from the box: اقرأ واكمل الكلمات من الصندوق:

dining room

kitchen

dishes

Mom is a good cook. She cooks in the ① There are cups and ② My dad helps mom cook.

9 Copy the following sentence: انسخ الجملة التالية:



I live in a big house.

.....
.....



Practice 8 on Units 4-5-6

Review 2

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.



They cook dinner.

☐

They play after school.

☐

2.



The ball is under the table.

☐

The ball is on the table.

☐

3.



I watch TV.

☐

I read books.

☐

2

Match and write:

صِل واكتب:

1. grandfather



2. living room



3. plate



4. sheep

5. sink



.....

.....

.....

.....

.....

Term 1

3

Circle the correct word:

ضع دائرة حول الكلمة الصحيحة:



chicken

kitchen



bedroom

bathroom

4

Choose the correct answers:

اختر الإجابة الصحيحة:

1. I eat in the (dining room - bathroom - bedroom).
2. My brother (play - playing - plays) football.
3. (Who - Where - When) do you live?
4. The bed is (on - in - next) to the window.
5. (He - She - It) is my grandfather.

5

Supply the missing letters: أكمل الحروف الناقصة لتكوين كلمة:



w _ _ _



d _ _ _



r _ _ _



s _ _ _



g _ _ _ _



f _ _ _ _

6 Punctuate the following sentences:

ضع علامات الترقيم للجمل التالية:

1. who is he



2. i love my family



7 Read the passage and write (T) True or (F) False the correct answer:

اقرأ الفقرة وكتب (T) صح أو (F) خطأ:

Marwa lives with her family in a beautiful house. It has four rooms. It has two bedrooms, a living room, and a dining room. The house has a beautiful garden.

1. Marwa lives with her

a) uncle

b) friend

c) family

2. The house has rooms.

a) 2

b) 3

c) 4

3. There is a beautiful

a) kitchen

b) garden

c) bedroom

8 Read and complete the text with the words from the box:

اقرأ واكمل الكلمات من الصندوق:

family

cooks

clean

I eat lunch at the table. My sister reads books. I help my mother

① the house. We are a happy ①

9 Copy the following sentence:

انسخ الجملة التالية:



I learn English at school.

.....

.....

Answers Key

Part
3

Answers Key

Unit 1

Exercise on lesson 1

2 Look at the picture and (✓):

- 1- This is my friend.
- 2- This is my ruler.
- 3- Goodbye!
- 4- This is my teacher.
- 5- I sit on my chair at school.

3 Read and complete the following:

Adam : Hello, Ahmed
Yara : Hello, I am Yara.
Omar : My name is Omar.
Students : Good morning, Ms. Amira.
Student : May I sit down?
Ms. Amira : Goodbye!

5 Circle the correct word:

teacher pencil
ruler desk

6 Choose the correct answer:

- 1- helps 2- friends
- 3- is 4- My
- 5- chair 6- goodbye
- 7- teacher

7 Supply the missing letters:

teacher student friend
pencil ruler chair

8 Read and complete the sentences using the words in the box:

- 1- chair 2- teacher
- 3- goodbye

9 Reorder the words to make correct sentences:

- 1- What is your name?
- 2- My name is Sarah.
- 3- Good morning, Ms Amira.
- 4- May I sit down?
- 5- My teacher is kind.
- 6- I sit on a chair.

10 Reorder the letters to make a word:

pencil ruler desk
chair student friend

11 Punctuate the following sentence:

I go to school every day.

12 Read the passage and choose.

chair goodbye teacher

Exercise on lesson 2

3 Circle the correct word:

mat hat book window
classroom fan bag man

4 Reorder the words to make correct:

- 1- This is a cat.
- 2- That is a board.
- 3- This is a desk.
- 4- He is a teacher.
- 5- He is a man.

5 Supply the missing letters:

board desk window
bag book notebook
door cat hat
fan map cap

6 Reorder the letters to make a word:

board window door
book notebook bag
classroom small papers

7 Punctuate the following sentence:

This is a map.

8 Read and complete the text.

school - friend

Exercise on lesson 3

3 Look at the picture and (✓):

- 1- This is a pencil case.
- 2- That is a window.
- 3- This is a bag.
- 4- That is an eraser.
- 5- This is a bin.
- 6- That is a pencil.

4 Circle the correct word:

board eraser
bag ruler
ten zip

5 Reorder the letters to make a word:

board pencil case window
eraser door bag
ten fig hen

6 Choose the correct answer:

- 1- pencil case 2- classroom
3- chair 4- window
5- is 6- school

7 Reorder the words:

- 1- This is a bag.
2- That is a window.
3- That is a ruler.
4- This is my pen.
5- Where is the door?

8 Supply the missing letters:

board pencil case window

9 Punctuate the following sentence:

This is my pencil case .

10 Read the passage and write (T) or (F)

T F F

Exercise on lesson 4

3 Circle the correct word:

ten zip
bin big

4 Reorder the letters to make a word:

pen ten zip
big fig hen

5 Supply the missing letters:

pen ten hen
bed ret red
zip lg bin
win big kid

6 Complete the following dialog.

Hello - name - Nour

11 Read the passage and write (T) or (F)

T F T

Practice 1 on Unit 1

1 Look at the picture and (✓)

- 1- Goodbye, Dad.
2- The students are in the classroom.
3- My teacher helps me.

3 Circle the correct word:

board ruler

4 Choose the correct answer:

- 1- I'm 2- teacher
3- name 4- classroom
5- goodbye

5 Supply the missing letters:

teacher chair student
Hello! lg map

6 Punctuate the following sentences:

- 1- Hello, what is your name ?
2- This is a desk .

7 Read the passage and write (T) or (F)

T F T

8 Read and complete the text.

friends learn

Unit 2

Exercise on lesson 1

3 Look at the picture and (✓)

- 1- This is a circle.
2- I see a black desk.
3- This is a red square
4- This is an orange book.
5- I see a yellow chair.

4 Circle the correct word:

square circle
yellow blue

5 Choose the correct answer:

- 1- (c) blue 2- (b) a triangle

6 Choose the correct answer

- 1- (a) This is a blue square.
2- (b) I see a green triangle.
3- (c) The red circle is one the desk.

7 Reorder the letters to make a word:

square triangle circle
desk yellow

8 Choose the correct answer:

- 1- is 2- yellow
3- red 4- color

9 Supply the missing letters:

circle triangle square

10 Write the colors of the balloons:

green orange blue yellow

11 Reorder the words:

- 1- What color is this?
2- This is a green triangle.
3- It is a square.

12 Color the shapes and complete:

متروك للطالب

Term 1

Answers Key

- 13 Read the passage and choose the correct answer.

green red square

Exercise on lesson 2

- 3 Supply the missing letters:

b ox	d rum	r ock
d og	f ox	b us
s un	r un	n ut

- 4 Reorder the letters to make a word:

cup	fox	dog
drum	bus	box

- 5 Circle the correct word:

bun	fox
sun	jump

- 6 Label the pictures from the word box:

sun dog cup

- 7 Fill using (o) or (u):

1- d o g	2- b o x
3- f o x	4- s u n
5- c u p	6- b u n

- 8 Read and complete the text with the words from the box:
yellow - red

Exercise on lesson 3

- 2 Look at the picture and (✓):

- There is one cat.
- I have two books.
- There are five chairs.
- There is one ear.
- There are eight pens.
- I have one bag.

- 3 Supply the missing letters:

o ne	t wo	t hree
f our	f ive	s ix
s even	e ight	n ine
t en		

- 4 Look at the pictures and answer the questions:

- There are two books.
- There is one pencil.
- There are five cats.
- There are seven bags.

- 5 Reorder the words:

1- How many apples are there?

- There are five books.
- How many windows are there?
- There are seven oranges.
- How many cats are there?

- 6 Read the passage and write (T) or (F)
F T T

Exercise on lesson 4

- 3 Supply the missing letters:

f ifty	l ake	s eventy
g ate	t ape	g rape

- 4 Circle the correct word:

seventy	grape
ten	hundred
cake	lake

- 5 Reorder the letters to make a word:

forty	lake	sixty
gate	snake	eighty
cave	fifty	ninety

- 6 Circle the long a:

1- cake	2- gate	3- cave
4- snake	5- grapes	6- name

- 7 Circle the long a:

1- tape	2- cane
3- hate	4- Kate
5- mane	6- cape

- 8 Look at the number line below:

10 20 30 40 50 60 70 80 90 100

- 9 Complete the following dialog:

Hello - many - twenty

practice 2 on Unit 2

- 1 Look at the picture and (✓) the correct sentence:

- This is a blue bag.
- This is a red circle.
- I have four cats.

- 3 Circle the correct word:

triangle cave

- 4 Choose the correct answer:

1- two	2- is
3- are	4- pens
5- How	

- 5 Supply the missing letters:

forty	eight	green
square	snake	jump

6 Punctuate the following sentences:

- 1- I have ten fingers.
- 2- How many pens do you have?

7 Read the passage and write (T) or (F) T F T

8 Read and complete the text:

four - yellow

Unit 3

Exercise on lesson 1

3 Circle the correct word:

- | | |
|--------------|------------|
| open door | clean |
| close window | raise hand |
| sing | draw |
| write | color |

4 Choose the correct answer:

- | | |
|------------|-------------|
| 1- singing | 2- are |
| 3- is | 4- standing |
| 5- sitting | 6- coloring |
| 7- writing | |

5 Choose the correct answer:

- | | |
|-------------|-------------|
| 1- sleeping | 2- sitting |
| 3- singing | 4- opening |
| 5- coloring | 6- closing |
| 7- writing | 8- cleaning |
| 9- raising | |

6 Supply the missing letters:

write stand draw

7 Complete using the correct word:

- | | | |
|----------|----------|----------|
| 1- sit | 2- read | 3- draw |
| 4- clean | 5- write | 6- stand |
| 7- play | | |

8 Reorder the words:

- 1- I sit on the chair.
- 2- I write my name.
- 3- I clean the room.
- 4- I draw a car.
- 5- I raise my hand.

9 Punctuate the following sentences:

- 1- I help Heba clean the room.
- 2- I like to color the cat.

10 Read the passage and choose:

7 - writes - friends

Exercise on lesson 2

3 Circle the word that starts with the same first sound as the action word:

- | | |
|--------------|------------------|
| 1- (a) sun | 2- (c) ruler |
| 3- (b) ruler | 4- (a) classroom |
| 5- (a) door | |

4 Look at the picture and (✓):

- 1- Draw a rainbow.
- 2- Open your book.
- 3- I can see the sun.
- 4- Stand up and clap.

5 Choose the correct answer:

- | | |
|-------------|----------|
| 1- Stand up | 2- Write |
| 3- Open | 4- Raise |
| 5- Draw | 6- speak |
| 7- sandwich | 8- sun |

6 Reorder the words:

- 1- Please, stand up now.
- 2- Sit down here, please.
- 3- Open your book now.
- 4- Raise your hand High.
- 5- Write your name on the book.

7 Punctuate the following sentences:

- 1- Read your story, Hany.
- 2- Don't speak when I am talking.

8 Read and complete the text:

books - play

Exercise on lesson 3

2 Look at the picture and (✓):

- 1- in class.
- 2- I read my book.
- 3- I play with my friends.
- 4- I clean my desk.
- 5- I sit on my chair.
- 6- I write in my notebook.

3 Reorder the letters to make a word:

teacher	desk	ruler
chair	window	map

4 Read the passage then circle Yes or No:

- | | | | |
|-------|--------|-------|--------|
| 1- No | 2- Yes | 3- No | 4- Yes |
|-------|--------|-------|--------|

5 Supply the missing letters:

picture friends classroom

6 Punctuate the following sentences:

- 1- We color drawings with crayons.
- 2- My friends and I play during break time

Answers Key

7 Read the passage and write (T) or (F):

F F T

Exercise on lesson 4

2 Choose the correct word:

- | | |
|---------|---------|
| 1- draw | 2- read |
| 3- play | 4- Sit |

3 Reorder the letters to make a word:

- | | |
|--------|--------|
| 1- cat | 2- pen |
| 3- bed | 4- box |
| 5- sun | 6- dog |

5 Reorder the words:

- 1- She is opening the door.
- 2- Please, open your book.
- 3- Sit on your chair.

6 Circle the correct word:

write clean

7 Punctuate the following sentence:

My best friend is Laila.

8 Complete the following dialog:

coloring - red - cat

Practice 3 on Unit 3

1 Look at the picture and (✓):

- 1- Please, close the window.
- 2- The teacher has a ruler.
- 3- I write in my notebook.

3 Circle the correct word:

sing write

4 Choose the correct answer:

- | | |
|-------------|------------|
| 1- read | 2- Open |
| 3- Draw | 4- sitting |
| 5- clapping | |

5 Supply the missing letters:

Sit down	draw a circle
close your book	raise hand
open door	write your name

6 Punctuate the following sentences:

- 1- I like to draw a big colorful picture.
- 2- Write your name.

7 Read the passage and write (T) or (F)

T F T

8 Read and complete the text:

three - pink

Review 1

Practice 4 on Units 1-2-3

1 Look at the picture and (✓):

- 1- This is a red circle.
- 2- My friend helps me.
- 3- I write in my notebook.

3 Circle the correct word:

board triangle

4 Choose the correct answer:

- | | |
|------------|---------|
| 1- Stand | 2- name |
| 3- pencils | 4- How |
| 5- are | |

5 Supply the missing letters:

fig	ruler	nine
chair	cave	notebook

6 Punctuate the following sentences:

- 1- This is a desk.
- 2- What is your name?

7 Read the passage and choose:

big - five - blue

8 Read and complete the text:

school - teacher

Unit 4

Exercise on lesson 1

2 Look at the picture and (✓):

- 1- This is my grandmother.
- 2- This is your brother.
- 3- My mother is tall.
- 4- This is my toy.

3 Reorder the letters to make a word:

family father sister mom

4 Circle the correct word:

father	sister
bed	grandfather

5 Choose the correct answer:

- | | |
|------------|------------|
| 1- She | 2- Ahmed's |
| 3- brother | 4- Who |
| 5- He | |

6 Ask and answer:

This is my mother.
This is my brother.
This is my father.

7 Reorder words:

- 1- This is my family.
- 2- My father is tall.
- 3- This is your grandmother.
- 4- Ahmed's desk is black.
- 5- Who is she?
- 6- This is your desk.

8 Punctuate the following sentences:

- 1- This is your car.
- 2- Ali is my brother.

9 Read the passage and choose:

3 - doctor - big

Exercise on lesson 2

2 Look at the picture and (✓):

- 1- This is my grandfather.
- 2- This is a rose.
- 3- This is glue.
- 4- This is a nose.

3 Reorder the letters to make a word:

cube rose glue

5 Write the missing letter to complete each word then write:

- 1- rose 2- nose
- 3- cube 4- glue

6 Reorder words to make correct sentences:

- 1- I see a big table.
- 2- This is a rose.
- 3- Is this a cube.
- 4- This is your desk.

7 Punctuate the following sentences:

- 1- This is my grandmother.
- 2- Your name is Rehab.

8 Read and complete the text:

brother - school

Exercise on lesson 3

3 Look at the picture and (✓):

- 1- I walk to school.
- 2- She brushes her teeth.
- 3- He sleeps at night.
- 4- I wake up at seven.
- 5- He washes his face.
- 6- She eats.

4 Reorder the letters to make a word:

wake up brush school
sleep read play

5 Read and complete:

My name is Ahmed. I **wake up** at seven.
Then, I **eat** breakfast. At night, I **brush** my teeth.

6 Circle the correct word:

walk brush
eat read
wash school
play wake up
breakfast

7 Choose the correct answer:

- 1- walk 2- walks
- 3- sleeps 4- play
- 5- in the morning 6- read
- 7- wakes 8- do

8 Choose the correct answer:

- 1- (a) I brush my teeth.
- 2- (b) She eats lunch.
- 3- (a) He plays after school.

9 Supply the missing letters:

school walk sleep

10 Reorder words:

- 1- They play after school.
- 2- She sleeps again.
- 3- I wake up at seven.
- 4- They walk to school.
- 5- She reads books at night.

11 Read the passage and write (T) or (F)

T T F

Exercise on lesson 4

2 Supply the missing letters:

thunder teeth thumb
thick math thin

3 Reorder the letters to make a word:

thin thumb thunder
teeth thick math

4 Circle the correct word:

Thunder teeth thumb

5 Choose the correct answer:

math sick sings

6 Reorder words:

Answers Key

- 1- I wake up at six.
- 2- I eat breakfast at seven.
- 3- I go to school at eight.
- 4- I go to bed at ten.

7 Complete the following dialog:

go - play - watch

Practice 5 on Unit 4

1 Look at the picture and (✓):

- 1- This is my mother.
- 2- They play after school.
- 3- This is Ahmed's book.

3 Circle the correct word:

brother wash

4 Choose the correct answer:

- 1- is 2- play
- 3- teeth 4- She
- 5- in the morning

5 Supply the missing letters:

walk brother thumb
sleep family rose

6 Punctuate the following sentences:

- 1- He is my father.
- 2- Who is she?

7 Read the passage and write (T) or (F)

F F T

8 Read and complete the text:

wake - eat

Unit 5

Exercise on lessons 1-2

3 Look at the picture and (✓):

- 1- This is a bed room.
- 2- This is a kitchen
- 3- The ball is under the table.
- 4- The plate is next to the cup.
- 5- There is a lamp.
- 6- The flowers are in the garden.

4 Circle the correct word:

garden plate
bathroom dining room

5 Choose the correct answer:

- 1- There is 2- a door
- 3- in 4- next
- 5- There are 6- two chairs
- 7- one lamp 8- two plates

6 Supply the missing letters:

cup window plate
bathroom living room garden
lamp sofa flowers

7 Reorder words:

- 1- This is a table.
- 2- This is my bed.
- 3- I have a cup.
- 4- There is a plate.
- 5- This is the kitchen.
- 6- Where are the flowers?
- 7- The lamp is on the table.
- 8- There are two chairs in the room.

8 Punctuate the following sentences:

- 1- These are two chairs.
- 2- The lamp is on the table.

9 Read the passage and choose:

dining room - 3 - picture

Exercise on lesson 3

1 Write two sentences:

- 1- There is a bed in my bedroom.
- 2- The bed is next to the sofa.

2 Write two sentences:

- 1- There are five chairs in the dining room.
- 2- The chairs are brown.

3 Supply the missing letters:

chair lamp window
table plate room

4 Reorder words:

- 1- There is a lamp.
- 2- There are two chairs.
- 3- The plate is on the table.

5 Sort the words:

thin - teeth - math
the - this - they

6 Read and complete the text with the words from the box:

bed - chairs

7 Read the passage and write (T) or (F)

F T T

Exercise on lesson 4

3 Look at the picture and (✓):

- 1- My father watches TV.
- 2- My sister reads a book.
- 3- I help my mom.

Unit 6

Exercise on lesson 1-2

2 Look at the picture and (✓):

- 1- We eat in the dining room.
- 2- I play in the garden.
- 3- I watch TV in the living room.
- 4- Mom cooks dinner in the kitchen.
- 5- There is a table in the dining room.
- 6- I brush my teeth in the bathroom.

3 Circle the correct word:

kitchen balcony
bathroom shower
living room hall

4 Read and complete:

Omar : I sleep in my bedroom
Ahmed : I brush my teeth in the bathroom.
Salma : I eat dinner in the dining room.
Adel : I watch TV in the living room.

5 Reorder the letters to make a word:

kitchen living room bedroom
bathroom dining room garden
hall balcony room

6 Choose the correct answer:

- 1- do 2- is
- 3- on 4- garden
- 5- to 6- kitchen
- 7- sleep 8- living room
- 9- brushes 10- fridge

7 Supply the missing letters:

kitchen living room bedroom
bathroom dining room garden
hall balcony bathroom

8 Reorder words:

- 1- I sleep in my bedroom.
- 2- My mom cooks dinner.
- 3- We sleep in the bedroom.
- 4- I brush my teeth.
- 5- I play in the garden.
- 6- We watch TV every day.

9 Look and number:

D - bathroom B - bathroom
A - bedroom C - kitchen

10 Punctuate the following sentences:

- 1- Where do you cook dinner?
- 2- Mom cooks dinner in the kitchen.

4 Circle the correct word:

clean eat
watch read
wash ship
dish shop

5 Choose the correct answer:

- 1- help 2- watches
- 3- clean 4- reads
- 5- eat 6- watches
- 7- goes 8- plays
- 9- washes 10- cooks

6 Reorder the letters to make a word:

cook sit read
wash help sleep

7 Reorder words:

- 1- This is my family.
- 2- My sister reads books.
- 3- I help my mother.
- 4- This is a brush.
- 5- Who is she?

8 Fill in the blanks with the correct action word:

- 1- wash 2- help 3- read
- 4- clean 5- watch

9 Complete the following dialog:

next - on - in

Practice 6 on Unit 5

1 Look at the picture and (✓):

- 1- This is a sheep.
- 2- The ball is on the table.
- 3- He cleans his room.

3 Circle the correct word:

shop bathroom

4 Choose the correct answer:

- 1- dining room 2- sits 3- cleans 4- watches 5- There are

5 Supply the missing letters:

watch help shop
plate kitchen father

6 Punctuate the following sentences:

- 1- Who cooks your food?
- 2- I see a pencil on the table.

7 Read the passage and write (T) or (F)

F F T

8 Read and complete the text:

watches - helps

Answers Key

- 1 Read the passage and choose the correct answer:
kitchen - brush my teeth - TV

Exercise on lesson 3-4

- 2 Write "sh" or "ch":

sh eep sh ip ch ips
sh ark ch eese ch air

- 2 Look at the picture and (✓):
1- The TV is on the table.
2- The shower is in the bathroom.
3- The table is in the dining room.
4- The family is playing in the garden.

- 4 Choose the correct answer:

1- is 2- are
3- is 4- are
5- is 6- on
7- next 8- on

- 5 Read and complete:

1- kitchen 2- bedrooms
3- in 4- on
5- next to

- 6 Read and complete:

a. I wash my face in the bathroom.
b. There is a table in the living room.
c. There are cups in the kitchen.
d. We eat in the dining room.

- 7 Write two sentences about your kitchen:

1- There is a fridge in the kitchen.
2- There is a sink in the kitchen.
(any acceptable answer)

- 8 Write two sentences:

1- I wash my face in the bathroom.
2- I brush my teeth in the bathroom.
(any acceptable answer)

- 9 Supply the missing letters:

cheese chicken watch

- 10 Read the passage and write (T) or (F)

F T F

- 11 Read and complete the text:
dining room - living room - bathroom

Practice 7 on Unit 6

- 1 Look at the picture and (✓):

1- Where do you eat?
2- We watch TV in the living room.

3- The box is on the table.

- 3 Circle the correct word:

bathroom brush my teeth

- 4 Choose the correct answer:

1- Where 2- watch
3- cooks 4- play
5- house

- 5 Supply the missing letters:

kitchen garden dining room
shower fridge balcony

- 6 Punctuate the following sentences:

1- Where do you play?
2- We play in the garden.

- 7 Read the passage and write (T) or (F)

T T F

- 8 Read and complete the text with the words from the box:

kitchen - dishes

Review 2

Practice 8 on Units 4-5-6

- 1 Look at the picture and (✓):

1- They play after school.
2- The ball is on the table.
3- I read books.

- 3 Circle the correct word:

kitchen bedroom

- 4 Choose the correct answer:

1- dining room 2- plays
3- Where 4- next
5- He

- 5 Supply the missing letters:

walk desk rose
shop garden fridge

- 6 Punctuate the following sentences:

1- Who is he?
2- I love my family.

- 7 Read the passage and write (T) or (F)

family - four - garden

- 8 Read and complete the text:

clean - family

ENGLISH



2nd
Prim.
2026
FIRST TERM



By a group of specialists

**Grammar, Evaluations,
& Answers Key**

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This - That

This is a cat.



That is a bat.



- "This" is used for something near (singular).

تستخدم "This" بمعنى "هذا" لشيء قريب (مفرد).

- "That" is used for something far (singular).

تستخدم "That" بمعنى "ذلك" لشيء بعيد (مفرد).

1 Ask and answer:

اسأل وأجب:

What is this?



This is a cat.



What is that?



That is a bat.



Exercises on Section 1

1 Choose the correct picture:

اختر الصورة الصحيحة:



1



That



2



That



3



That



4



That



2 Choose the correct answer:

اختر الصورة الصحيحة:

1. (This - That) is a car.



2. (This - That) is a book.



3. (This - That) is a ruler.



4. (This - That) is a pen.



5. (This - That) is an umbrella.



3 Write "This" or "That" then choose "a" or "an":

اكتب "This" أو "That" ثم اختر "a" أو "an".

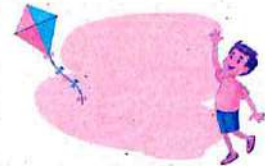
1. is (a - an) orange.



2. is (a - an) balloon.



3. is (a - an) kite.



4. is (a - an) umbrella.



5. is (a - an) elephant.



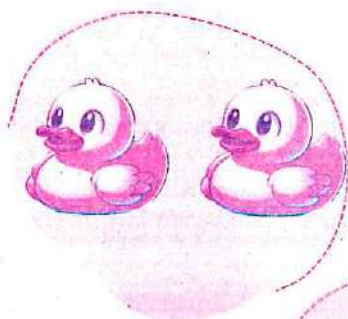
Section 2

There is - There are

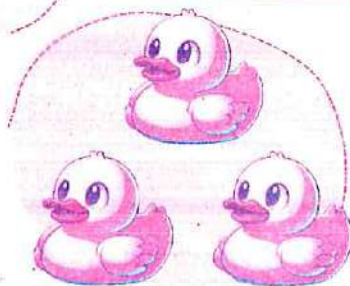
Count the ducks!



There is a duck.



There are two ducks.



There are three ducks.

There + is + singular noun

يوجد للمفرد (اسم مفرد)

There + are + plural noun

يوجد للجمع (اسم جمع)

Exercises on Section 2

1 Circle the correct answer: "There is" or "There are."

ضع دائرة حول "There is" أو "There are":

1. a chair next to the table.

(There is - There are)



2. five children in the playground.

(There is - There are)



3. some apples on the tree.

(There is - There are)



4. a bird in the sky.

(There is - There are)



5. two dogs in the park.

(There is - There are)



2 Make sentences using **there is** or **there are**. Use the given phrases: **كُون جملًا باستخدام (There is - There are).** استخدم العبارات المعطاة:

1. a toy on the table

► There is a toy on the table.



2. some chairs in the room

►



3. a cat in the box

►



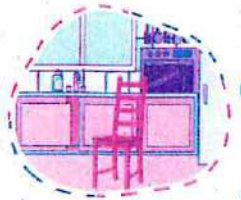
4. some books on the shelf

►



5. a chair in the kitchen

►



6. two dogs in the yard



7. a picture on the wall



8. some flowers in the garden



3

Complete the sentences with "is" or "are.":

أكمل الجمل باستخدام (is - are):

1. There a cat in the garden.
2. There three apples on the table.
3. There a big tree in the park.
4. There two birds flying in the sky.
5. There a toy car on the floor.
6. There many stars.

4

Read the sentences circle "True" or "False.":

اقرأ الجمل وضع دائرة حول "True" أو "False":

1. There are five birds in the tree. (True - False)
2. There are a book on the table. (True - False)
3. There is two ducks. (True - False)
4. There are three apples in the basket. (True - False)
5. There is a pencil on the desk. (True - False)
6. There are one girl in the park. (True - False)



Read and learn

اقرأ وتعلم

She **is** mommy.



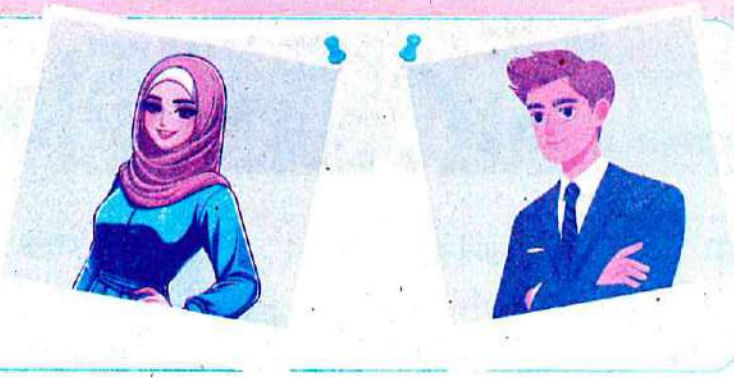
I **am** Hady.



He **is** daddy.



They **are** mommy and daddy.



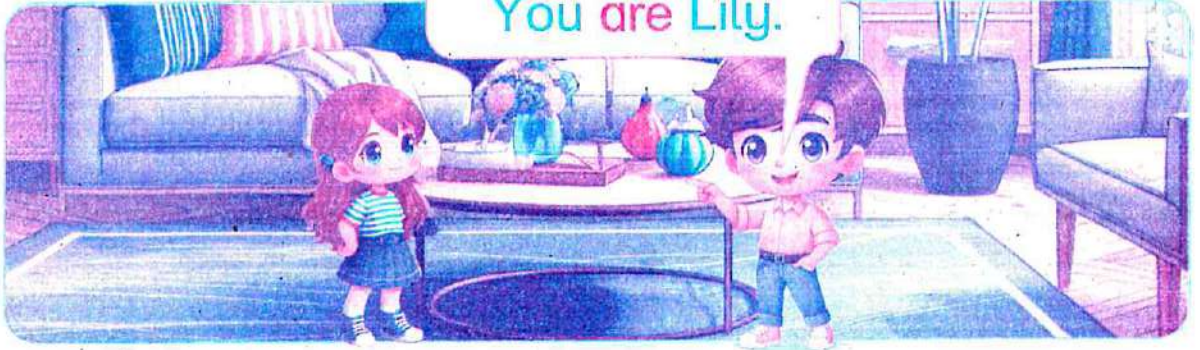
We are Hady, mommy, and daddy.



It is kitty.



You are Lily.



I am	→	أنا أكون	You are	→	أنت تكون / أتم تكونون
He is	→	هو يكون	We are	→	نحن نكون
She is	→	هي تكون	They are	→	هم / هن يكونون
It is	→	هو يكون - هي تكون لغير العاقل			

Exercises on Section 3

1 Complete the sentences:

أكمل الجمل:

am - is - are

1. I Mona.



2. I Ahmed.



3. We Mona and Ahmed.



4. She mommy.



5. He daddy.



6. They mommy and daddy.



7. It a cat.



8. They cats.



9. You Ali.



10. You Ola.



11. You Ali and Ola.



Hello, I'm Omar.



I have black hair.
My hair is black.

They're OK.



They have gray hair.
Their hair is gray.

We're Yousef and Ali.



We have blond hair.
Our hair is blond.

You're a clown.



You have brown hair.
Your hair is brown.



Note that:

Possessive Adjectives صفات الملكية

My hair شعري

Their hair شعرهم

Our hair شعرنا

Your hair شعرك

Section 4



Sing and learn
غَنِّ وتَعَلَّمْ

He's Yaseen.



He has green eyes.
His eyes are green.

She's Sue.



She has blue eyes.
Her eyes are blue.

It's Fred.

It has a red hat.
Its hat is red.



Note that:

Possessive Adjectives صفات الملكية

His eyes عيناہ

Her eyes عيناها

Its hat قبعته/لغير العاقل

Exercises on Section 3

- 1 Look, read, and complete with. (His - Her - Their - My):
(His - Her - Their - My) انظر، اقرأ، وأكمل بـ

1. Hello! name is Mido.

→ I'm 7 years old.



2. names are Ali and Ola.

→ They're 9 years old.



3. name is Menna.

→ She's 6 years old.



4. name is Nader.

→ He's 8 years old.



- 2 Complete the sentences with "my, your, his, her, our, or their."
أكمل الجمل باستخدام "my, your, his, her, our, or their"

1. I have a pen. pen is blue.

2. You have a book. book is green.

3. Sara has a bag. bag is pink.

4. Jim has a bike. bike is yellow.

5. We have flowers. flowers are red.

6. I have a sister. sister is 9 years old.

7. They have a car. car is new.

8. Marwa and Nagwa have a pet. pet is a cat.

Section 4

- 3 Look at the pictures and complete the questions. "your - their - her - his - its":

أنظر إلى الصور وأكمل الأسئلة بـ "your - their - her - his - its":

1. What's name?

→ He's Waleed.



Waleed

2. What's name?

→ My name is Marwa.



Marwa

3. What's name?

→ She's Sarah.



Sarah

4. What's name?

→ This is my cat Kitty.



Kitty

5. What are names?

→ They are Kareem and Amr.



**Kareem
- Amr**

Prepositions of Place

Where is the fox?



The fox is **in** the box.



The fox is **on** the box.



The fox is **behind** the box.



The fox is **under** the box.



Note that:

Prepositions حروف الجر

in في

on على

behind خلف

under تحت

Exercises on Section 5

1 Look, read, and complete:

انظر، اقرأ، وأكمل.

in - on - under - behind

1. The cat isn't on the box.

→ It's the box.



Term 1

Section 5

2. The dog isn't behind the table.

→ It's the table.



3. The giraffe isn't in the basket.

→ It's the basket.



4. The elephant isn't behind the box.

→ It's the box.



2 Choose the correct preposition:

اختر حرف الجر الصحيح:

1



on

in

under

2



on

in

behind

3



on

in

under

4

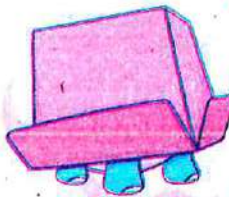


on

in

under

5



on

in

under

6



on

in

behind

Prepositions of Time

in	on	at
in the morning in the afternoon in the evening	on Friday (days) on Tuesday on Sunday on (at) the weekend	at six o'clock at seven thirty at half past two at night

Exercises on Section 6

1 Fill in using (in - on - at):

اكمل باستخدام (in - on - at):

- Saturday.
- the afternoon.
- Wednesday.
- ten o'clock.
- Tuesday.
- half past one.
- the morning.
- five thirty.
- Friday

- Monday.
- the evening.
- Thursday.
- nine fifteen.
- the weekend.
- night.
- Thursday.
- three o'clock.
- Sunday.

2 Choose the correct answer:

اختر الصورة الصحيحة:

- I ride my bike (on - in - at) Friday.
- They eat lunch (at - in - on) twelve o'clock.
- We have got math (in - on - at) Tuesday.

Section 6

4. I go home from school (in - at - on) the afternoon.
 5. She starts school (at - in - on) 7 o'clock.
 6. My family and I watch TV (in - on - at) night.
 7. I go to school (in - on - at) the morning.
 8. My friends and I do not go to school (in - on - at) Saturday.
 9. I have my lunch (in - on - at) the afternoon.
 10. What do you do (in - on - at) the evening?
 11. I go to bed at (morning - evening - night).
 12. We've got science (on - in - at) Wednesday.
 13. Our class play was (in - on - at) Thursday.
 14. (In - On - At) the afternoon, I go home from school.
 15. I go to the club (in - on - for) the weekend.
-

Present Continuous

I'm eating.

She's eating.

They're eating.

■ The present continuous tense means: The action (eating) is happening right now.

زمن المضارع المستمر يعني: أن الفعل (الأكل) يحدث الآن.

■ The present continuous tense — Form:

am/is/are + verb + - ing

I'm

He's

She's

It's

eating

We're

They're

You're

eating

Exercises on Section 7

1 Fill in the blanks with the words from the list:

املا الفراغات بالكلمات من القائمة.

eating - sleeping - cooking - playing - reading - jumping

1. The cat is



2. The boy is football.



3. The girl is



4. The kids are



5. They are



6. Mom is



2 Write "am", "is" or "are":

اكتب "am" أو "is" أو "are":

1. She washing her hands.



2. He eating.



3. They going to school.



4. I studying.



5. It playing.



3 Look, read, and complete:

انظر، واقرأ، وأكمل:

1. He is

2. She is

3. They are

4. She is

5. I am



4 Choose the correct answer:

اختر الإجابة الصحيحة.

1. It (am - is - are) eating green leaves.
2. I (am - is - are) watching TV.
3. She (am - is - are) going to school.
4. The boy (is - are - am) playing football.
5. (Am - Is - Are) they reading?
6. (They - It - We) is running.
7. Grandpa (is - are - am) picking beans.
8. We (am - is - are) eating lunch.
9. She (am - is - are) climbing a tree.
10. (He - She - They) are reading.
11. Amy and Sam (am - is - are) helping Grandma.
12. Your garden (is - am - are) fantastic.
13. (He - We - They) is washing carrots.
14. The children (am - is - are) in the playground.
15. (They - He - You) is sitting.
16. (She - I - We) is drawing.
17. (They - She - He) are clapping.



Look, read, and learn.
انظر. واقرأ. وتعلم.



I sleep at 9 o'clock.



I get up at 6 o'clock.

The present simple expresses habits.

المضارع البسيط يُعبّر عن العادات (أشياء متكررة الحدوث).

I play football on Friday.

ألعب كرة القدم يوم الجمعة.

I eat breakfast every day.

أتناول الإفطار كل يوم.

I visit my grandpa every week.

أزور جدي كل أسبوع.



Look, read, and learn.
انظر، واقرأ، وتعلم.



She sleeps at 9 o'clock.



She gets up at 6 o'clock.

● Affirmative statements in the present simple:

الجملة المثبتة في زمن المضارع البسيط:

Subject	Verb
I We They You Ali and Omar	sleep at 9 o'clock.

Subject	Verb
He She It Ali	sleeps at 9 o'clock.

The verb after (He - She - It) has a final s.

نضيف s إلى الفعل بعد (He - She - It).

(I - We - They - You) sleep at 9.

(He - She - It) sleeps at 9.

Exercises on Section 8

1

Fill in the blanks with the words from the list:

املاً الفراغات بالكلمات من القائمة.

walk - get - eat - play - do - take - read



1. I a shower.

2. I breakfast.

3. I up at 6.

4. I to school.

5. I homework.

6. I in the class.

7. I football in the evening.

2 Choose the correct answer:

اختر الإجابة الصحيحة.

1. It (play - plays) in the park every day.



2. My dad (take - takes) a shower in the morning.



3. We (go - gos) to school at 7 .



4. They (watch - watches) TV at night.



5. I (do - does) homework every day.



6. She (get up - gets up) early.



Section 8

3 Rearrange the words to make correct sentences:

أعد ترتيب الكلمات لتكون جملاً صحيحة:

1. like - I - apples.

▶

2. plays - She - piano - the.

▶

3. every - We - school - day - go - to.

▶

4. reads - He - books.

▶

5. a - eat - I - sandwich - breakfast -for.

▶

6. have - They - toys - many.

▶

1

The Capital letters

الحروف الكبيرة

● We use capital letters:

تُستخدم الحروف الكبيرة:

① at the beginning of the sentence.

في بداية الجملة.

► The ball is under the bed.

② at the beginning of names of people, towns, cities or countries.

في بداية أسماء الأشخاص والمدن والدول.

► Nada – Ali – Aswan – Egypt – America

③ the pronoun (I).

الضمير (I) بمعنى أنا في أي مكان في الجملة.

► My sister and I like painting.

④ at the beginning days of the week and months of the year.

في بداية أيام الأسبوع وشهور السنة.

► Tuesday – Friday – January – April

2

The Fullstop (.)

● We use it:

تُستخدم:

① at the end of a statement.

في نهاية الجملة الخبرية.

► They go to school at eight o'clock.

3

The Question Mark (?)

● We use it:

تُستخدم:

② at the end of a question.

في نهاية الجملة الاستفهامية.

► What's your name?

Exercises on Section 9

1 Punctuate the following sentences: ضع علامات الترقيم للجمل التالية:

1. I'm ahmed



2. how are you.



3. I'm from egypt



4. where is the door



5. he loves cats



6. it's cold in winter



7. I go to alexandria in july.



8. my birthday is in april.



9. ali is my brother



10. i play football on friday.



11. Do you go to school on sunday



12. what color is your shirt



13. who is he

▶

14. i like figs

▶

15. are you ali?

▶

16. is this your book

▶

17. miss mona is my teacher.

▶

18. where is your book

▶

19. i love my teacher

▶

20. mariam is my sister

▶

Week 1 – Based on unit 1 (lessons 1&2)

1 Supply the missing letters:

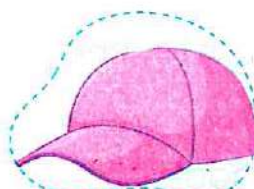
أكمل الحروف الناقصة:



m _ _ _



s _ _ _ _



c _ _ _

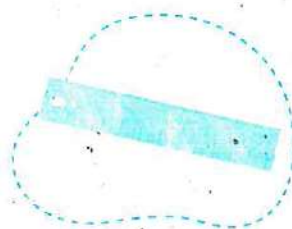


c _ _ _ _

1 Look at the picture and (✓) the correct sentence:

انظر إلى الصورة وضع علامة (✓) أمام الجملة الصحيحة:

1.

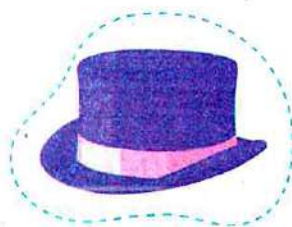


This is my notebook.

This is my ruler.

☐
☐

2.



This is my hat.

This is my mat.

☐
☐

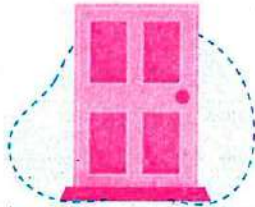
Week 2 – Based on unit 1 (lessons 3&4)

1 Supply the missing letters:

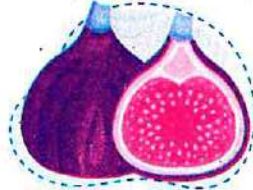
أكمل الحروف الناقصة:



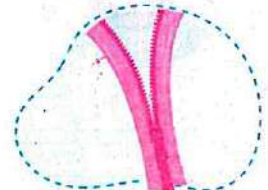
b _ _ _



d _ _ _



f _ _



z _ _

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. (This – That) is my bag.



2. (This – That) is my pencil.



3 Put the words in the correct order to make a sentence:

ضع الكلمات بالترتيب الصحيح لتكوين جملة:

1. pen - is - That - a.

▶

2. door - This - a - is.

▶

Evaluations

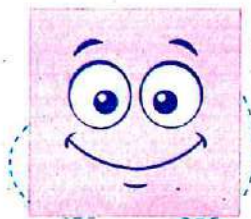
Week 3 - Based on unit 2 (lessons 1&2)

1 Supply the missing letters:

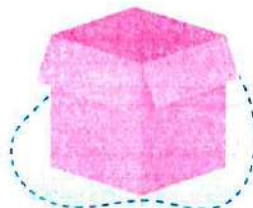
أكمل الحروف الناقصة:



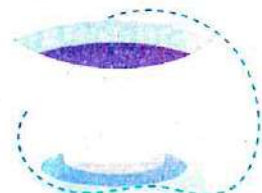
c _ _ _



s _ _ _



b _ _



c _ _

2 Reorder the words to make correct sentences:

أعد ترتيب الكلمات لتكوين جمل صحيحة:

1. a - triangle - is - It.



2. this - What - color - is?



Week 4 - Based on unit 2 (lessons 3&4)

1 Supply the missing letters:

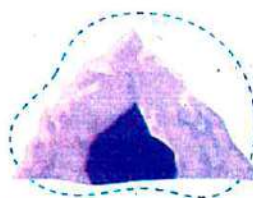
أكمل الحروف الناقصة:



s _ _ _



f _ _ _



c _ _ _



l _ _ _

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I have (one - two) books.

2. (What - How) many apples do you have?

3. They have one (car - cars).

Week 5 – Based on unit 3 (lessons 1&2)

1 Supply the missing letters:

أكمل الحروف الناقصة:



r _ _ _



d _ _ _



s _ _ _



s _ _ _

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. The boy is (read - reading)
2. Hana is (coloring - opening) a picture.
3. (Write - Draw) my name.

Week 5 – Based on unit 3 (lessons 1&2)

1 Supply the missing letters:

أكمل الحروف الناقصة:



c _ _ _



p _ _ _



b _ _ _



w _ _ _

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. I write in my. (notebook- desk) with his friends.
2. (Open - Close) your book to read.
3. I (read - clean) a story.

Evaluations

Week 7 - Based on unit 4 (lessons 1&2)

1 Supply the missing letters:

أكمل الحروف الناقصة:



g _____



m _____



s _____



p _____

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. (He -She) is my mother.
2. This is (your - you) car.
3. This is my grandmother. She is (kind - bad).
4. Who (is -are) this?

Week 8 - Based on unit 4 (lessons 3&4)

1 Supply the missing letters:

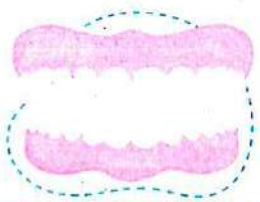
أكمل الحروف الناقصة:



s _____



m _____



t _____



t _____

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. Where (are - is) my father?
2. They (play - plays) after breakfast.
3. She goes to school (in the morning - at night).

Week 9 - Based on unit 5 (lessons 1&2)

1 Supply the missing letters:

أكمل الحروف الناقصة:



t _ _ _



l _ _ _



b _ _ _



k _ _ _

2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. (There is - There are) a lamp on the table.
2. There is (a door - doors) in the living room.
3. There is a ball (on - next) to the door.
4. She (help - helps) her mother clean the kitchen.
5. I (read - reads) a book.

Week 10 - Based on unit 5 (lessons 3&4)

1 Supply the missing letters:

أكمل الحروف الناقصة:



w _ _ _



b _ _ _



w _ _ _



c _ _ _



s _ _ _

Evaluations

2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. My mom (cleans - cooks) my clothes.
2. My father (sleeps - watches) TV.
3. Samy (reads - helps) a book.
4. I help my family wash the (dishes - dinner).

Week 11 - Based on unit 6 (lessons 1&2)

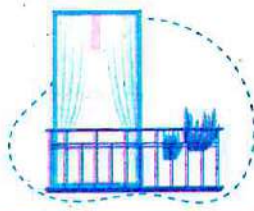
1

Supply the missing letters:

أكمل الحروف الناقصة:



g _ _ _ _



b _ _ _ _



d _ _ _



s _ _ _

2

Choose the correct answer:

اختر الإجابة الصحيحة:

1. Where (do - does) he go?
2. The TV is (on - in) the table.
3. There is a (fridge - TV) in the kitchen.

Week 12 - Based on unit 6 (lessons 3&4)

1 Supply the missing letters:

أكمل الحروف الناقصة:



c _ _ _



c _ _ _



c _ _ _



b _ _ _



k _ _ _

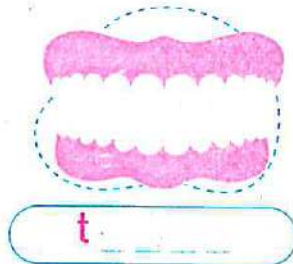
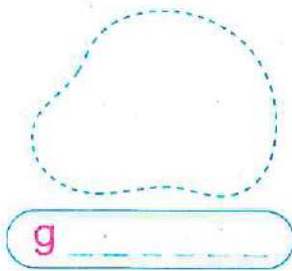
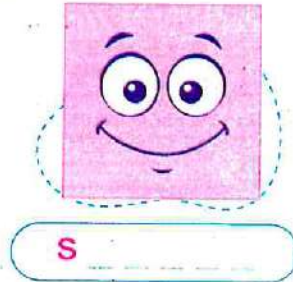
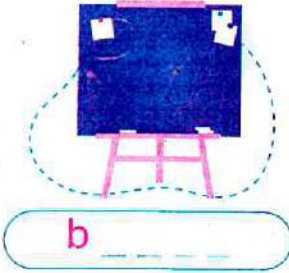
2 Choose the correct answer:

اختر الإجابة الصحيحة:

1. There (is -are) two beds in my bedroom.
2. There (is - are) one chair in the living room.
3. The table is (on - in) the dining room. The lamp is the table.
4. The chair is (under - next) to the sofa.

1 Supply the missing letters:

أكمل الحروف الناقصة:



2 Put the words in the correct order to make a sentence:

ضع الكلمات بالترتيب الصحيح لتكوين جملة:

1. your - What's - name?

▶

2. a - book - I - read.

▶

3. many - How - pencils -do- have -you?

▶

Week 14 - Revision

1 Supply the missing letters:

أكمل الحروف الناقصة:



p _ _ _



b _ _ _



c _ _ _



h _ _ _



c _ _ _

2 Put the words in the correct order to make a sentence:

ضع الكلمات بالترتيب الصحيح لتكوين جملة:

1. on - The - table - apple - is - the.

▶

2. I - clean - help - mother - my.

▶

3. bed - in - room - my - There - is - a.

▶

Revision

Exercises on Section 1

1 Choose the correct answer:

- | | |
|---------|---------|
| 1. That | 2. This |
| 3. That | 4. This |
| 5. That | |

2 Write "This" or "That" then choose "a" or "an":

- | | |
|--------------|--------------|
| 1. This - an | 2. This - a |
| 3. That - a | 4. This - an |
| 5. That - an | |

Exercises on Section 2

1 Circle the correct answer: "There is" or "There are":

- | | |
|--------------|--------------|
| 1. There is | 2. There are |
| 3. There are | 4. There is |
| 5. There are | |

2 Make sentences using there is or there are. Use the given phrases:

- There is a toy on the table.
- There are some chairs in the room.
- There is a cat in the box.
- There are some books on the shelf.
- There is a chair in the kitchen.
- There are two dogs in the yard.

- There is a picture on the wall.
- There are some flowers in the garden.

3 Complete the sentences with "is" or "are"

- | | |
|-------|--------|
| 1. is | 2. are |
| 3. is | 4. are |
| 5. is | 6. are |

4 Read the sentences circle "True" or "False":

- | | |
|----------|----------|
| 1. True | 2. False |
| 3. False | 4. True |
| 5. True | 6. False |

Exercises on Section 3

1 Complete the sentences:

- | | |
|---------|---------|
| 1. am | 2. am |
| 3. are | 4. is |
| 5. is | 6. are |
| 7. is | 8. are |
| 9. are | 10. are |
| 11. are | |

Exercises on Section 4

1 Look, read, and complete with. (His . Her . Their . My):

- | | |
|--------|----------|
| 1. My | 2. Their |
| 3. Her | 4. His |

2 Complete the sentences with "my, your, his, her, our, or their":

1. My
2. Your
3. Her
4. His
5. Our
6. My
7. Their
8. Their

3 Look at the pictures and complete the questions. "your . their . her . his . its":

1. his
2. your
3. her
4. its
5. their

Exercises on Section 5

1 Look, read and complete:

1. in
2. under
3. behind
4. on

2 Choose the correct preposition:

1. in
2. on
3. under
4. under
5. under
6. behind

Exercises on Section 7

1 Fill in using (in . on . at):

1. on
2. in
3. on
4. at
5. on
6. at
7. in
8. at
9. on
10. on
11. in
12. on
13. at
14. on (at)
15. at
16. on
17. at
18. on

2 Choose the correct answer:

1. on
2. at

Answers Key

3. on
4. in
5. at
6. at
7. in
8. on
9. in
10. in
11. night
12. on
13. on
14. in
15. on

Exercises on Section 6

1 Fill in the blanks with the words from the list:

1. sleeping
2. playing
3. reading
4. jumping
5. eating
6. cooking

2 Write "am", "is" or "are":

1. is
2. is
3. are
4. am
5. is

3 Lookm read and complete:

1. reading a book
2. playing basket ball
3. going to school
4. drawing
5. watching TV

4 Choose the correct answer:

1. is
2. am
3. is
4. is
5. Are
6. It
7. is
8. are
9. is
10. They
11. are
12. is
13. He
14. are
15. He
16. She
17. They

Answers Key

Exercises on Section 8

1 Fill in the blanks with the words from the list:

- | | |
|---------|---------|
| 1. take | 2. eat |
| 3. get | 4. walk |
| 5. do | 6. read |
| 7. play | |

2 Choose the correct answer:

- | | |
|----------|------------|
| 1. plays | 2. takes |
| 3. go | 4. watch |
| 5. do | 6. gets up |

3 Rearrange the words to make correct sentences:

1. I like apples.
2. She plays the piano.
3. We go to school every day.
4. He reads books.
5. I eat a sandwich for breakfast.
6. They have many toys.

Exercises on Section 9

1 Punctuate the following sentences:

1. I'm Ahmed.
2. How are you?
3. I'm from Egypt.
4. Where is the door?
5. He loves cats.
6. It's cold in winter.
7. I go to Alexandria in July.
8. My birthday is in April.
9. Ali is my brother.

10. I play football on Friday.

11. Do you go to school on Sunday?

12. What color is your shirt?

13. Who is he?

14. I like figs.

15. Are you Ali?

16. Is this your book?

17. Miss Mona is my teacher.

18. Where is your book?

19. I love my teacher.

20. Mariam is my sister.

Part 2 Evaluation

Week 1 Based on unit 1 (lessons 1&2)

1 Supply the missing letters:

- | | |
|--------|------------|
| 1. map | 2. student |
| 3. cap | 4. chair |

2 Look at the picture and (✓) the correct sentence:

1. This is my ruler.
2. This is my hat.

Week 2 - Based on unit 1 (lessons 3&4)

1 Supply the missing letters:

- | | |
|----------|---------|
| 1. board | 2. door |
| 3. fig | 4. zip |

2 Choose the correct answer:

- | | |
|---------|---------|
| 1. This | 2. That |
|---------|---------|

3 Put the words in the correct order to make a sentence:

1. That is a pen.

Answers Key

2. This is a door.

Week 3 - Based on unit 2 (lessons 1&2)

1 Supply the missing letters:

- | | |
|-----------|-----------|
| 1. circle | 2. square |
| 3. box | 4. cup |

2 Reorder the words to make correct sentences:

1. It is a triangle.
2. What color is this?

Week 4 - Based on unit 2 (lessons 3&4)

1 Supply the missing letters:

- | | |
|----------|---------|
| 1. seven | 2. four |
| 3. cave | 4. lake |

2 Choose the correct answer:

- | | |
|--------|--------|
| 1. two | 2. How |
| 3. car | |

Week 5 - Based on unit 3 (lessons 1&2)

1 Supply the missing letters:

- | | |
|----------|-------------|
| 1. read | 2. draw |
| 3. stand | 4. sit down |

2 Choose the correct answer:

- | | |
|------------|-------------|
| 1. reading | 2. coloring |
| 3. Write | |

Week 6 - Based on unit 3 (lessons 3&4)

1 Supply the missing letters:

- | | |
|----------|------------|
| 1. clean | 2. picture |
| 3. book | 4. widow |

2 Choose the correct answer:

- | | |
|-------------|---------|
| 1. notebook | 2. Open |
|-------------|---------|

3. read

Week 7 - Based on unit 4 (lessons 1&2)

1 Supply the missing letters:

- | | |
|----------------|----------------|
| 1. grandfather | 2. mother |
| 3. sleep | 4. pencil case |

2 Choose the correct answer:

- | | |
|---------|---------|
| 1. She | 2. your |
| 3. kind | 4. Who |

Week 8 - Based on unit 4 (lessons 3&4)

1 Supply the missing letters:

- | | |
|----------|------------|
| 1. sleep | 2. math |
| 3. teeth | 4. thunder |

2 Choose the correct answer:

- | | |
|-------------------|---------|
| 1. is | 2. play |
| 3. in the morning | |

Week 1 Based on unit 1 (lessons 1&2)

1 Supply the missing letters:

- | | |
|-------------|------------|
| 1. table | 2. lamp |
| 3. bathroom | 4. kitchen |

2 Choose the correct answer:

- | | |
|-------------|-----------|
| 1. There is | 2. a door |
| 3. next | 4. helps |
| 5. read | |

Week 10 - Based on unit 5 (lessons 3&4)

1 Supply the missing letters:

- | | |
|-----------|------------|
| 1. window | 2. brother |
| 3. watch | 4. cook |
| 5. ship | |

Answers Key

2 Choose the correct answer:

1. cleans 2. watches
3. reads 4. dishes

Week 11-Based on unit 6 (lessons 1&2)

1 Supply the missing letters:

1. garden 2. balcony
3. dish 4. sink
5. ship

2 Choose the correct answer:

1. does 2. on
3. fridge

Week 12- Based on unit 6 (lessons 3&4)

1 Supply the missing letters:

1. cheese 2. chin
3. chicken
4. beach 5. kitchen

2 Choose the correct answer:

1. are 2. is
3. in 4. next

Week 13 Revision

1 Supply the missing letters:

1. board 2. square
3. stand 4. grandpa
5. teeth 6. dish

2 Put the words in the correct order to make a sentence:

1. What's your name?
2. I read a book.
3. How many pencils do you have?

Week 14 Revision

1 Supply the missing letters:

1. pencil case 2. blue
3. close 4. hall
5. clean

2 Put the words in the correct order to make a sentence:

1. The apple is on the table.
2. I help my mother clean.
3. There is a bed in my room?